

	Presenter	Action
1. Welcome	Chair	
2. Approval of Minutes	Chair	Approval
3. Consent Agenda a. Course Number Changes b. Course Title Change c. Reviewed Outlines for Approval	Chair	Approval
4. Course and Program Approvals a. Administrative Professional Changes a. BT-174 Credits/Hours Change b. Amendments i. Administrative Professional AAS ii. Administrative Assistant CC iii. Administrative Assistant Training CC b. Nursing (RN) AAS Amendment	Bev Forney <i>Virginia Chambers</i>	Approval/26.SU Approval/26.SU Approval/26.SU Approval/26.SU Approval/26.SU Approval/26.SU
5. Old Business a.		
6. New Business a.		
7. Closing Comments		

Present: ASG (Nika Chernishov), Keely Baca, Dustin Bare, Nora Brodnicki (Co-Chair), Armetta Burney, Debra Carino, Elizabeth Carney, Virginia Chambers, Amanda Coffey, Craig Connors, Ephanie Debey, Ada Echevarria, Megan Feagles (Recorder), Erin Gravelle, Jordan Gulley, Kari Hiatt, Danielle Hoffman, Kerrie Hughes, Anne Innis, Kara Leonard, Gentiana Loeffler, Keoni McHone, Kelly Mercer (Co-Chair), Deanna Myers, Anne-Mary Nash-Haruna, Misay Partnof, David Plotkin, Charles Siegfried, AJ Smith, April Smith, Chris Sweet, Dru Urbassik

Guests: Josh Aman, Dustin Bates, Laurette Scott

Absent: Frank Kilders, Carrie Sandberg, Aundrea Snitker, Sarah Steidl, Wryann Van Riper

1. Welcome

2. Approval of Minutes

- a. Approval of the February 20, 2026 minutes

Motion to approve, approved

3. Consent Agenda

- a. Course Number Changes
b. Course Title Change
c. Reviewed Outlines for Approval
d. Rollback BA-268 to evaluate redundant prerequisites. The prerequisites are BA-120, BA-125, and BA-127. BA-120 is a prerequisite or corequisite for BA-125, BA-120 and BA-125 are prerequisites for BA-127.

Motion to approve, approved

4. Course and Program Approvals

a. Business Amendments

Josh Aman presented

- a. Business AAS
i. Replacing MTH-050 with MTH-105Z, adding in EC-201Z, BA-169Z.
ii. Reducing the number of electives from 31-37 to 20-21.
iii. Total credits change from 93-99 to 90-91.
b. Business Management CC
i. Replacing MTH-050 with MTH-105Z.
ii. No change to total credits

Motion to approve, approved

b. Associate of Arts Oregon Transfer (AAOT)

- a. Kelly Mercer presented
b. Adding MTH-108 to the list of acceptable Math courses.
c. The course was new last year. It's offered as dual credit with our high school partners. Many other colleges are working on creating a similar course. Already transfers to PSU.

Motion to approve, approved

c. Career & Technical Education (CTE) Licensure Prep CC Amendment

- a. Laurette Scott presented
b. Moving ED-220, removing ED-280. Total credits change from 28 to 22. Removing the practicum aligns the program better with licensure requirements.

Motion to approve, approved

d. Initial Welding CC Amendment

- i. Dustin Bates presented
ii. Adding WLD-111, WLD-113, and WLD-115 to the list of Welding courses. Total credits change from 15 to 15-19. The substitution process is often a barrier to completion for students. Adding in these classes will eliminate the need to do substitutions.

Motion to approve, approved

5. Old Business

a.

6. New Business

a.

7. Closing Comments

-Meeting Adjourned-

Next Meeting: March 20, 2026 (8-9:30am)

1. Course Title Change

Course	Current Title	Proposed Title

2. Course Number Change

Course	Title	Proposed Course Number

3. Outlines Reviewed for Approval

Course	Title	Implementation
APR-229PT	Advanced Techniques	2026/SP
APR-239PT	Advanced Estimating & Codes	2026/SP
BT-150	MS Word for Business & the Workplace	2026/SP
CDT-102	Sketching & Problem Solving	2026/SP
HD-121	College Success	2026/SP
HD-144	Assertiveness	2026/SP
HD-153	Managing Conflict in Your Life	2026/SP
HD-202	Life Transitions	2026/SP
HD-208	Career & Life Planning	2026/SP
MFG-280	Manufacturing Technology/CWE	2026/SP
MTH-211	Fundamentals of Elementary Math I	2026/SP
NRS-111	Foundations of Nursing in Chronic Illness I	2026/SP
NRS-111C	Foundations of Nursing in Chronic Illness I	2026/SP
NRS-112	Foundations of Nursing in Acute Care I	2026/SP
NRS-112C	Foundations of Nursing in Acute Care I Clinical	2026/SP
NRS-231	Clinical Pharmacology II	2026/SP
NRS-232	Pathophysiological Processes I	2026/SP
OST-180	Occupational Skills Training/CWE	2026/SP
RET-280	Renewable Energy/CWE	2026/SP
SM-280	Electronics & Microelectronics/CWE	2026/SP
TA-111	Fundamentals of Technical Theatre	2026/SP
TA-112	Fundamentals of Technical Theatre	2026/SP
TA-113	Fundamentals of Technical Theatre	2026/SP
TA-212	Technical Theatre Study	2026/SP
TA-213	Technical Theatre Study	2026/SP

Course Change Request

Date Submitted: 01/29/26 4:18 pm

Viewing: **APR-229PT : Advanced Techniques**

Last approved: 04/02/24 3:15 am

Last edit: 01/29/26 4:18 pm

Changes proposed by: Madison Sheets (madison.sheets)

Catalog Pages
referencing this
course

[Apprenticeship \(APR\)](#)

[Construction Trades, General Apprenticeship, AAS](#)

[Manual Apprenticeship Trades, Career Pathway Certificate](#)

Programs
referencing this
course

[CC.MANUALPATHWAY: Manual Apprenticeship Trades \(PT\)](#)

[AAS.CONSTRUCTPT: Construction Trades, General Apprenticeship \(PT\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 12/03/25 1:46 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 01/23/26 1:56 pm
Erin Gravelle (erin.gravelle):
Rollback to Initiator
3. 01/30/26 6:46 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 03/07/26 10:26 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 21, 2024 by Megan Feagles (megan.feagles)
2. Apr 2, 2024 by Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

Kari.Nixon@clackamas.edu

Course Prefix APR - Apprenticeship

Course Number 229PT

Department Apprenticeship

Division Technology, Applied Science and Public Services (TAPS)

Course Title Advanced Techniques

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab 11.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Continues with various paint texturing techniques: marbleizing, gilding, graining, lining and striping, as well as trade math & measuring, job planning and blueprint reading. Required: Student Petition.

Type of Course (ACTI Code)

230 - Career Technical Apprenticeship

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

APR-219PT

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in
Schedule

Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	apply new paint surface techniques;
2	apply surface preparation and improvement techniques on the job;
3	use trade math skills for measuring to determine supply quantities;
4	read blueprints to the extent needed for the trade.

Major Topic Outline

1. Surface preparation update techniques. a. Marbleizing, gilding, graining, lining and striping. b. Trade math & measuring. c. Blueprint reading.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Course Change Request

Date Submitted: 01/29/26 4:18 pm

Viewing: **APR-239PT : Advanced Estimating & Codes**

Last approved: 04/02/24 3:15 am

Last edit: 01/29/26 4:18 pm

Changes proposed by: Madison Sheets (madison.sheets)

Catalog Pages
referencing this
course

[Apprenticeship \(APR\)](#)
[Construction Trades, General Apprenticeship, AAS](#)
[Manual Apprenticeship Trades, Career Pathway Certificate](#)

Programs
referencing this
course

[CC.MANUALPATHWAY: Manual Apprenticeship Trades \(PT\)](#)
[AAS.CONSTRUCTPT: Construction Trades, General Apprenticeship \(PT\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 12/03/25 1:46 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 01/15/26 12:03 pm
Erin Gravelle (erin.gravelle):
Rollback to Initiator
3. 01/30/26 6:47 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 03/07/26 10:26 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 21, 2024 by Megan Feagles (megan.feagles)
2. Apr 2, 2024 by Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

Kari.Nixon@clackamas.edu

Course Prefix APR - Apprenticeship

Course Number 239PT

Department Apprenticeship

Division Technology, Applied Science and Public Services (TAPS)

Course Title Advanced Estimating & Codes

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab 11.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course covers surface preparation, materials, adhesives and installation of wall covering, as well as potential failures and remedies during the wallcovering process. Also included are wallcovering math & measurement, as well as job planning techniques. Required: Student Petition.

Type of Course (ACTI Code)

230 - Career Technical Apprenticeship

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

APR-229PT

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Do Not Print in Schedule
Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	prepare a wall for various types of wall covering;
2	apply wall covering using the proper adhesive and installation tools;
3	problem solve to develop a remedy for any application failures;
4	plan a job accurately for estimated time and materials.

Major Topic Outline

1. Surface prep for wall covering. 2. Wall covering materials, adhesives and tools. 3. Wall covering application process & practice. 4. Failures and remedies to various covering

applications. 5. Measuring relative to wall covering applications. 6. Job Planning.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 02/24/26 3:06 pm

Viewing: **BT-150 : MS Word for Business & the Workplace**

Last approved: 08/26/25 3:50 am

Last edit: 02/24/26 3:06 pm

Changes proposed by: Beverly Forney (beverlyf)

Catalog Pages
referencing this
course

[Administrative Assistant, Certificate](#)

[Administrative Professional, AAS](#)

[Business Technology_\(BT\).](#)

[Course Descriptions](#)

Programs
referencing this
course

[CC.ADMINASST: Administrative Assistant](#)

[AAS.ADMINPRO: Administrative Professional](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/02/26 7:56 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/13/26 4:28 pm
Charles Siegfried (csiegfried):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Jun 7, 2025 by Beverly Forney (beverlyf)
2. Aug 26, 2025 by Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix BT - Business Technology

Course Number 150

Department Business

Division Arts and Sciences

Course Title MS Word for Business & the Workplace

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab 44.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 66

Proposed Effective Term Spring 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course provides a comprehensive introduction to Microsoft Word, progressing from beginning to intermediate skills essential for business and workplace applications. Students will learn to create, format, and edit professional documents. Emphasis will be placed on efficiency, accuracy, and professional presentation, preparing students to use Word effectively in an organizational setting. Hands-on exercises, real-world business scenarios, and projects will reinforce learning.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Winter/Spring ~~Fall/Spring~~

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

BT-161 - Word II

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	create and manage professional documents by composing, retrieving, editing, saving, and printing files efficiently in Microsoft Word;
2	apply advanced formatting techniques to enhance the readability and professionalism of Word documents;
3	customize documents using headers, footers, numbered and bulleted lists, page numbering, Building Blocks, Macros, and templates;
4	incorporate references and citations by inserting footnotes, endnotes, bibliographies, indexes, and specialized tables;
5	collaborate effectively in Word by managing shared documents and utilizing built-in collaboration tools;

Upon successful completion of this course, students should be able to:

6	develop workplace-ready documents such as newsletters, reports, agendas, and product comparisons, demonstrating proficiency in Word's advanced features.
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Major Topic Outline

1. Creating and Editing Documents
2. Formatting & Customizing Documents
3. Collaborating with others and working with reports
4. Using tables, columns, and graphics
5. Using templates and mail merge
6. Using custom styles and building blocks
7. Advanced tables and graphics
8. Using Desktop publishing and graphic features
9. Working collaboratively and integrating applications
10. Automating tasks using templates and macros

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

BA-131

How does it transfer?

other (provide details)

Details of how course transfers

Vocational Credit

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Transferology.com

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

BA-131

How does it transfer?

other (provide details)

Details of how course transfers

PROT100T

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Transferability.com

Please attach documentation

[PSU Transferability.docx](#)

[U of O Transferability.docx](#)

Reviewer Comments

Key: 4492

[Preview Bridge](#)

Course Change Request

Date Submitted: 01/26/26 10:00 pm

Viewing: **CDT-102 : Sketching & Problem Solving**

Last approved: 03/29/24 3:33 am

Last edit: 01/26/26 10:00 pm

Changes proposed by: Craig Connors (craig.connors)

Catalog Pages
referencing this
course

[Computer-Aided Drafting \(CAD\), Certificate](#)

[Computer-Aided Drafting Technology \(CDT\)](#)

[Computer-Aided Manufacturing, AAS](#)

[Machine Tool Technology, AAS](#)

Programs
referencing this
course

[AAS.MACHTECH: Machine Tool Technology](#)

[CC.CAD: Computer-Aided Drafting \(CAD\)](#)

[AAS.COMPAIDEMFG: Computer-Aided Manufacturing](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 01/27/26 6:22 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/07/26 10:26 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix CDT - Computer-Aided Drafting Technology

Course Number 102

Department Industrial Technology

Division Technology, Applied Science and Public Services (TAPS)

Course Title Sketching & Problem Solving

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 66.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 66

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Freehand sketching encountered in drafting engineering projects. Selecting views and implementing drafting standards. Dimensioning, lettering, sections and auxiliary views are covered. Problem solving in individual and group settings.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	perform free hand sketching of horizontal and vertical lines that are fairly straight;
2	create realistic free hand sketches of arcs, circles, ellipses, fillets, and rounds;
3	understand and implement third angle multi view projections;
4	create letters using free hand uppercases gothic style characters;
5	apply dimensions to free hand sketches per ASME Y14.5-2009 ; Y14.5M-1994 ;
6	sketch common features used on mechanical drawings;
7	create auxiliary projections of oblique features;
8	create sectional views of mechanical parts;
9	apply problem-solving skills to document a new product or process.

Major Topic Outline

1. Sketching straight lines and curved circles with a pencil without the mechanical aids.
2. First and third angle orthographic projection multi view projections.
3. Single strokes, free hand,

uppercase gothic lettering. 4. Dimensioning per ASME Y14.5-2009. 5. ~~Y14.5M-1994. 5.~~
Commonly drawn mechanical elements. 6. Auxiliary views of oblique surfaces. 7. Sectional views of parts. 8. Introduction to problem solving and selection of project. 9. Development of Idea and proper documentation of project. 10. Working within a group to solve Engineering problems. 11. Presentation of project Final exam.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 02/04/26 2:19 pm

Viewing: **HD-121 : College Success**

Last approved: 10/25/23 4:56 am

Last edit: 03/11/26 12:11 pm

Changes proposed by: James Martineau (jmartineau)

Catalog Pages
referencing this
course

[Fitness Specialist, Certificate](#)

[Human Development/Career Planning.\(HD\)](#)

Programs
referencing this
course

[CC.FITNESSSPEC: Fitness Specialist](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/04/26 2:52 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/11/26 7:58 am
Kelly Mercer (kelly.mercer):
Approved for DAFC Curriculum Committee Outline Review Team

History

1. Oct 25, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

erichp@clackamas.edu

Course Prefix HD - Human Development/Career Planning

Course Number 121

Department Health/Physical Education/Athletics

Division Academic Foundations and Connections
(AFAC)

Course Title College Success

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course provides student-athletes with practical strategies for achieving academic, athletic, and personal success in college and beyond. Students examine their role in the learning process while developing essential skills such as goal setting, time management, effective study strategies, critical thinking, information literacy, communication, and self-advocacy. Required: Student Petition. Provides strategies for creating college success by understanding one's role in their learning and by gaining critical skills necessary to learn across contexts.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify their motivation and goals for personal and professional outcomes and relate them to academic program completion;
2	demonstrate appropriate interdependence through in-class group work and ability to identify and access college resources;
3	describe the roles of self-management, personal responsibility, time management, and stress management in college success;
4	evaluate arguments for logic using critical thinking skills.

Major Topic Outline

1. Self-assessment and recognition of preferred learning style.
2. Critical thinking.
3. Organization and planning.
4. Study skills and goal setting.
5. Diversity, values, and self-growth.
6. Individualized college success plan.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

[OSU - Oregon State University](#)

Comparable

course(s)

[College Success Expanded](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[Admissions Live Chat- OSU](#)

OUS school to which the course will transfer

[WOU - Western Oregon University](#)

Comparable
course(s)

[Lower Division Elective](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[WOU Transfer Tool, WOU Website](#)

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 02/27/26 2:25 pm

Viewing: **HD-144 : Assertiveness**

Last approved: 03/29/24 3:35 am

Last edit: 03/11/26 12:08 pm

Changes proposed by: Casey Sims (caseys)

Catalog Pages
referencing this
course

[Human Development/Career Planning.\(HD\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/02/26 6:33 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/11/26 8:59 am
Kelly Mercer (kelly.mercer):
Approved for DAFC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix HD - Human Development/Career Planning

Course Number 144

Department Counseling

Division Academic Foundations and Connections
(AFAC)

Course Title Assertiveness

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 1.00

Variable Credit No

Contact hours

Lecture 11.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 11

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

~~Students can use this course to develop assertiveness in their communication and interpersonal relationships.~~ Within the context of a pluralistic society, the The course focuses on identifying and meeting personal needs, setting boundaries, and asserting oneself in career, social, and personal settings. Students can use this course to develop assertiveness skills in their communication and interpersonal relationships.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	<u>describe</u> distinguish between assertive and non-assertive behavior and language;
2	<u>identify personal communication styles and how they relate to assertiveness;</u> identify communication patterns in their own personal and others' communication styles which could be problematic in their lives;
3	develop a plan of practice and action to improve their relational skills based on the concepts of assertive communication.

Major Topic Outline

1. Identifying and defining ineffective ways of communicating. 2. Identifying effective assertiveness skills. 3. Assessing your communication style. 4. Identifying challenging

circumstances for assertiveness. 5. Specific techniques of assertiveness. 6. Saying no and saying yes. 7. Utilizing DESC Scripting and "I" statements. 8. Giving and receiving compliments. 9. Practicing new skills: role-plays. 10. Assertiveness Plan.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

[OSU - Oregon State University](#)

Comparable

course(s)

[HD 144 ASSERTIVE COMMUNICATION - ALS LDT ASSERTIVE COMMUNICATION](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

Listed from the link provided.

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable
course(s)

HD-Assertive Communications (1 Credit) COM-LDT Assertiv e Communications
OR HUM-LDT Assertive Communications

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Listed on the link provided.

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/06/26 2:55 pm

Viewing: **HD-153 : Managing Conflict in Your Life**

Last approved: 11/07/23 5:01 am

Last edit: 03/06/26 2:56 pm

Changes proposed by: Casey Sims (caseys)

Catalog Pages
referencing this
course

[Human Development/Career Planning.\(HD\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/06/26 2:56 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/10/26 9:29 am
Kelly Mercer (kelly.mercer):
Approved for DAFC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix HD - Human Development/Career Planning

Course Number 153

Department Counseling

Division Academic Foundations and Connections
(AFAC)

Course Title Managing Conflict in Your Life

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 1.00

Variable Credit No

Contact hours

Lecture 11.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 11

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Introduction to managing conflict in a positive and efficient way. Students will examine personal beliefs about conflict and become familiar with techniques for effective problem solving.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Year

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe personal beliefs about conflict;
2	identify and demonstrate various ways to manage conflict;
3	compare and contrast the basic concepts of positive versus negative conflict.

Major Topic Outline

1. Beliefs about conflict. 2. Positive versus negative conflict. 3. Categories of conflict. 4. Ways of managing conflict. 5. Typical conflict behaviors. 6. Making agreements. 7. Giving and receiving criticism.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

[OSU - Oregon State University](#)

Comparable
course(s)

[ALS LDT MANAGING CONFLICT IN YOUR LIFE](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[From provided list.](#)

OUS school to which the course will transfer

[EOU - Eastern Oregon University](#)

Comparable
course(s)

HUM-LDT Managing Conflict

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

From provided list.

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/06/26 2:48 pm

Viewing: **HD-202 : Life Transitions**

Last approved: 03/29/24 3:35 am

Last edit: 03/06/26 2:49 pm

Changes proposed by: Casey Sims (caseys)

Catalog Pages
referencing this
course

[Human Development/Career Planning.\(HD\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/06/26 2:51 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/10/26 9:28 am
Kelly Mercer (kelly.mercer):
Approved for DAFC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix HD - Human Development/Career Planning

Course Number 202

Department Counseling

Division Academic Foundations and Connections
(AFAC)

Course Title Life Transitions

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass Yes ~~No~~

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Examines process and stages of life transitions. Helps re-entry adults identify personal strengths and barriers related to success in education and employment. Offers opportunities to practice interpersonal skills. Provides information about CCC campus and community resources which can assist students in reaching their goals. [Required: Student Petition.](#)

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

HD-208

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes ~~No~~

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term ~~Fall/Winter/Spring~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	synthesize personal values with a plan for the future;
2	demonstrate assertive personal communication in support of positive self-esteem and community building;
3	cite community and academic resources related to education, employment, and wellness;
4	assemble a Personal Action Plan that synthesizes personal and professional goals;
5	develop decision-making procedures;
6	practice stress-reduction and problem solving techniques.

Major Topic Outline

1. Change and transition 2. Values clarification 3. Time and stress management 4. Personality Style 5. Assertive communication 6. Decision making and goal setting 7. Networking 8. Action plans 9. Portfolio

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

[WOU - Western Oregon University](#)

Comparable
course(s)

[Listed as XFER 2XX LOWER DIVISION ELECTIVE](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[Provided transferability link](#)

OUS school to which the course will transfer

[OSU - Oregon State University](#)

Comparable
course(s)

[ALS LDT LIFE TRANSITIONS](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[From Provided Link](#)

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/06/26 2:47 pm

Viewing: **HD-208 : Career & Life Planning**

Last approved: 11/07/23 5:01 am

Last edit: 03/06/26 2:50 pm

Changes proposed by: Casey Sims (caseys)

Catalog Pages
referencing this
course

[Human Development/Career Planning.\(HD\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/06/26 2:50 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/10/26 9:29 am
Kelly Mercer (kelly.mercer):
Approved for DAFC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix HD - Human Development/Career Planning

Course Number 208

Department Counseling

Division Academic Foundations and Connections
(AFAC)

Course Title Career & Life Planning

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Helps re-entry adults identify interests, abilities, values, and transferable skills and apply this information to goal setting and career decisions. Students identify and explore options for training, education, and employment. Covers job search skills such as interviewing, resume writing, and developing a career portfolio. Each student develops an action plan identifying goals and next steps. [Required: Student Petition.](#)

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

HD-202

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	present results of assessment of vocational interests, aptitudes, abilities, and transferable skills;
2	apply Informational Interviewing and employment interviewing techniques;
3	create academic and career goals based on researched options;
4	develop employment documents, such as resume, cover letter, and master application;
5	research and report employment trends and projections.

Major Topic Outline

1. World of work 2. Transferable skills 3. Job market research 4. Informational interviewing 5. Job search skills [6. Mock Interviews.](#)

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

[EOU - Eastern Oregon University](#)

Comparable

course(s)

[HUM-LDT Career and Life Planning](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[From provided link.](#)

OUS school to which the course will transfer

[OSU - Oregon State University](#)

Comparable
course(s)

[ALS LDT CAREER & LIFE PLANNING](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[From provided list.](#)

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/26/26 10:37 pm

Viewing: **MFG-280 : Manufacturing Technology/CWE**

Last approved: 03/22/24 3:51 am

Last edit: 03/09/26 7:53 am

Changes proposed by: Craig Connors (craig.connors)

Catalog Pages
referencing this
course

[Computer-Aided Manufacturing, AAS](#)

[Industrial Maintenance Technology, AAS](#)

[Machine Tool Technology, AAS](#)

[Manufacturing Technology_\(MFG\)](#)

Programs
referencing this
course

[AAS.INDMAINTECH: Industrial Maintenance Technology](#)

[AAS.MACHTECH: Machine Tool Technology](#)

[AAS.COMPAIDEMFG: Computer-Aided Manufacturing](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 01/27/26 6:06 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/05/26 9:24 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team
3. 03/06/26 8:46 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

History

1. Jun 9, 2023 by
Megan Feagles (megan.feagles)

2. Feb 21, 2024 by
Megan Feagles
(megan.feagles)
3. Mar 22, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MFG - Manufacturing Technology

Course Number 280

Department Industrial Technology

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Manufacturing Technology/CWE

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 1.00

Variable Credit Yes

Max Credit 6.00

Variable Credit 1

Increment

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical

Field 216.00

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 216

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Cooperative work experience. Practical experience in the manufacturing trades. Coordination of instruction and evaluation of student job performance will be provided by college faculty in conjunction with the student's employer/supervisor. ~~Coordination of instruction will occur with industry and the manufacturing and cooperative work departments.~~ May be repeated for up to 6 credits. Required: Student Petition.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 6

Course Requisites

Required

Prerequisites

Corequisites

CWE-281

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

Upon successful completion of this course, students should be able to:

1	establish three to five measurable learning objectives related to the student's major and work experience;
2	analyze their interests, strengths, and weaknesses relating to career goals and investigate sources of career information;
3	complete a resume suitable for presentation to a prospective employer;
4	obtain work-based experience and training toward a career goal.

Major Topic Outline

1. Orientation and establishment of individual goals/measurable learning objectives.
2. The job application process.
3. Resume construction and job interview.
4. Human relations on the job.
5. Summary and evaluation.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 03/09/26 2:56 pm

Viewing: **MTH-211 : Fundamentals of Elementary Math I**

Last approved: 05/18/24 3:36 am

Last edit: 03/11/26 12:04 pm

Changes proposed by: Erin Kelly (erin.kelly)

Related GenEd:

[MTH-211: Fundamentals of Elementary Math I](#)

Catalog Pages
referencing this
course

[Associate of Arts Oregon Transfer \(AAOT\)](#)
[Associate of General Studies \(AGS\)](#)
[Core Transfer Map \(CTM\)](#)
[Elementary Education \(AAOT\)](#)
[Math Course Pathways and Prerequisites
Mathematics \(MTH\)](#)
[Music Emphasis, AS - with Portland State University](#)
[Oregon Transfer Module \(OTM\)](#)
[Teaching and Education](#)

Programs
referencing this
course

[AS.PSUMUSIC: AS, Music, PSU](#)
[NA.OTM: Oregon Transfer Module](#)
[NA.CTM: Core Transfer Map](#)
[AS.THUMDEVFAM: Human Development and Family Services \(AST\)](#)
[AA.THUMDEVFAM: Human Development and Family Services \(AAT\)](#)
[EFA.TEACHEDUC: EFA, Teaching & Education](#)
[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)
[AA.OTELEMED: Elementary Education \(AAOT\)](#)
[AGS.GENERAL: Associate of General Studies](#)

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/05/26 9:29 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/06/26 3:44 pm
Kelly Mercer (kelly.mercer):
Rollback to Curriculum Office for DAFC Curriculum Committee Outline Review Team
3. 03/09/26 6:41 am
Megan Feagles (megan.feagles):
Rollback to Initiator
4. 03/09/26 2:58 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
5. 03/11/26 7:59 am
Kelly Mercer

Credits/Hours/Instructional Method Change

(kelly.mercer):
Approved for DAFC
Curriculum
Committee Outline
Review Team

History

1. Nov 7, 2023 by
Megan Feagles
(megan.feagles)
2. Jan 3, 2024 by
Megan Feagles
(megan.feagles)
3. Mar 16, 2024 by
Megan Feagles
(megan.feagles)
4. May 18, 2024 by
Erin Kelly (erin.kelly)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MTH - Mathematics

Course Number 211

Department Mathematics

Division Academic Foundations and Connections
(AFAC)

Course Title Fundamentals of Elementary Math I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	Yes
Min Credit	4.00
Variable Credit	No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

A course designed to teach students to understand the basic concepts of mathematics and provide ideas for teaching these concepts to elementary school children. Focuses on math anxiety and mindset, problem-solving, numeration systems, arithmetic, and number theory.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Foundational Requirement

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MTH-095 with a C or better, or MTH-105Z with C or better, or placement in MTH-111Z

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

WRD-098 or placement in WR-121Z

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes No

Course Certifications

Is this a Related Instruction course?

Yes

Related Instruction
Area

Computation

Are you going to seek General Education Certification after course approval?

Yes

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	make sense of problems and persevere in solving them;
2	construct viable arguments and critique the reasoning of others;
3	model with mathematics to represent physical situations and solve problems;
4	use appropriate tools strategically;
5	demonstrate abstract mathematical reasoning in the creation of examples and testing of solutions.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

P

Locate, evaluate, and ethically utilize information to communicate effectively.

P

Demonstrate appropriate reasoning in response to complex issues.

P

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

C

Respond to the needs of diverse audiences and contexts.

C

Build and manage relationships.

C

Outcome Assessment Strategies

Outcomes Assessment Strategies

General Examination

Journal Writing

Portfolios

Presentations

Projects

Rubrics

Writing Assignments

Major Topic Outline

1. Growth Mindset as it applies to math 2. Math anxiety 3. Problem solving strategies 4. Sets and Deductive Reasoning 5. Whole numbers and numeration systems 5. Ancient numeration systems 6. Grouping and number bases 7. Models for addition, subtraction, multiplication and division algorithms 8. Number theory

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable
course(s)

MATH 211 PSU: MTH 211 EOU: MATH 211 OIT: MATH 211 SOU: MTH 211 UofO: MATH 2MQT
WOU: MTH 211 OSU: MTH 211

How does it transfer?

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Prerequisite course for teaching programs at most colleges and universities

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable
course(s)

MTH 211 PSU: MTH 211 EOU: MATH 211 OIT: MATH 211 SOU: MTH 211 UofO: MATH 2MQT
WOU: MTH 211 OSU: MTH 211

How does it transfer?

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Prerequisite course for teaching programs at most colleges and universities

OUS school to which the course will transfer

OSU - Oregon State University

Comparable
course(s)

MTH 211 PSU: MTH 211 EOU: MATH 211 OIT: MATH 211 SOU: MTH 211 UofO: MATH 2MQT
WOU: MTH 211 OSU: MTH 211

How does it transfer?

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Prerequisite course for teaching programs at most colleges and universities

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable
course(s)

MTH 211 PSU: MTH 211 EOU: MATH 211 OIT: MATH 211 SOU: MTH 211 UofO: MATH 2MQT
WOU: MTH 211 OSU: MTH 211

How does it transfer?

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Prerequisite course for teaching programs at most colleges and universities

OUS school to which the course will transfer

PSU - Portland State University

Comparable
course(s)

MTH 211 PSU: MTH 211 EOU: MATH 211 OIT: MATH 211 SOU: MTH 211 UofO: MATH 2MQT
WOU: MTH 211 OSU: MTH 211

How does it transfer?

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Prerequisite course for teaching programs at most colleges and universities

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable
course(s)

MTH 211 PSU: MTH 211 EOU: MATH 211 OIT: MATH 211 SOU: MTH 211 UofO: MATH 2MQT
WOU: MTH 211 OSU: MTH 211

How does it transfer?

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Prerequisite course for teaching programs at most colleges and universities

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

MATH 2MQT PSU: MTH 211 EOU: MATH 211 OIT: MATH 211 SOU: MTH 211 UofO: MATH 2MQT
WOU: MTH 211 OSU: MTH 211

How does it transfer?

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Prerequisite course for teaching programs at most colleges and universities

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

MTH 211 PSU: MTH 211 EOU: MATH 211 OIT: MATH 211 SOU: MTH 211 UofO: MATH 2MQT
WOU: MTH 211 OSU: MTH 211

How does it transfer?

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Prerequisite course for teaching programs at most colleges and universities

Please attach documentation

Reviewer Comments

Kelly Mercer (kelly.mercer) (03/06/26 3:44 pm): Rollback: Update pre-requisites to 095 or 105Z with C or better or placement in 111Z

Megan Feagles (megan.feagles) (03/09/26 6:41 am): Rollback: see previous comments

Key: 1130

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/03/26 8:48 am

Viewing: **NRS-111 : Foundations of Nursing in Chronic Illness I**

Last approved: 10/18/25 4:54 am

Last edit: 02/03/26 8:48 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing.\(NRS\).](#)

[Nursing.\(RN\), AAS](#)

Programs
referencing this
course

[AAS.NURSING: Nursing.\(RN\).](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/03/26 6:31 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 02/03/26 8:44 am
Megan Feagles (megan.feagles):
Rollback to Initiator
3. 02/03/26 8:49 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 03/05/26 9:22 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 6, 2024 by Virginia Chambers (virginia.chambers)
2. Apr 5, 2024 by Megan Feagles (megan.feagles)
3. Oct 18, 2025 by Virginia Chambers (virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix NRS - Nursing

Course Number 111

Department Health Sciences

Division Technology, Applied Science and Public Services (TAPS)

Course Title Foundations of Nursing in Chronic Illness I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces assessment and common interventions (including technical procedures) for patients with chronic illnesses common across the life span in multiple ethnic groups. The patient's and family's lived experience of the condition is explored. Clinical practice guidelines and research evidence are used to guide clinical judgments in care of individuals with chronic conditions. Multidisciplinary team roles and responsibilities are explored in the context of delivering safe, high quality health care to individuals with chronic conditions (includes practical and legal aspects of delegation). Cultural, ethical, legal and health care delivery issues are explored through case scenarios and clinical practice. Case exemplars include children with asthma, adolescents with a mood disorder, adults with type 2 diabetes, and older adults with dementia. The course includes classroom and clinical learning experiences.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

[NRS-110, NRS-110C, and NRS-230](#) ~~[NRS-112, NRS-112C, NRS-231, and NRS-232](#)~~

Corequisites

[NRS-111C, NRS-231, and NRS-232](#) ~~[NRS-111C and NRS-233](#)~~

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in Schedule Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

Upon successful completion of this course, students should be able to:	
1	conduct a health assessment that is patient-centered and both developmentally and culturally sensitive appropriate, interpret, and use the resulting health data; a. mental and functional status, ADLs and IADL; b. coping/adaptive strategies used by patient/family; c. lived experience of chronic illness, including recognition of stigma and its impact on vulnerability and maintaining health; d. impact of the condition on family functioning; e. specific lab value interpretation and medication concerns such as polypharmacy;
2	identify and use safe, effective, developmental, and patient care preference interventions for patients with chronic illness; a. safely and effectively assisting patients with ADLs & IADLs; b. identifying and providing for comfort needs (physical and emotional); c. teaching patients/families about interventions for managing symptoms; d. teaching patients about self-assessment and self-management in highly prevalent chronic conditions;
3	develop, implement and evaluate a patient-centered plan of care for a patient with a chronic illness that incorporates assessment data, patient care preference, evidence-based intervention strategies, patient developmental/cognitive considerations, and demonstrates a deep understanding of the patient's perspective and illness experience within the framework of exacerbation, trajectory, and plateau;
4	identify the ANA Code of Ethics and nursing values in the care of persons with a chronic illness;
5	identify roles and functions of members of the health care team in order to provide care for the chronically ill;
6	identify and utilize therapeutic communication skills in the development of therapeutic relationships with patients and their support system;
7	recognize potential legal and ethical issues related to patient care across the lifespan.

Major Topic Outline

Characteristics of Chronic Illness

Common interventions in dealing with chronic illness

Chronic illnesses that are common across the life span

Chronic illnesses that are common in Oregon

Influence of ethnicity/culture on chronic illness

Research guided clinical judgment

Legal aspects of delegation

Role of multi-disciplinary team members
Ethical issues related to chronic illness
Health policy for clients suffering with chronic illness
Substance abuse
Children suffering with asthma
Adults with diabetes
Dementia in older adults

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 02/03/26 8:48 am

Viewing: **NRS-111C : Foundations of Nursing in Chronic Illness I Clinical**

Last approved: 10/18/25 4:54 am

Last edit: 02/03/26 8:48 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing.\(NRS\).](#)

[Nursing.\(RN\), AAS](#)

Programs
referencing this
course

[AAS.NURSING: Nursing.\(RN\).](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/03/26 6:31 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 02/03/26 8:45 am
Megan Feagles (megan.feagles):
Rollback to Initiator
3. 02/03/26 8:50 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 03/05/26 9:22 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 3, 2024 by Virginia Chambers (virginia.chambers)
2. Mar 29, 2024 by Megan Feagles (megan.feagles)
3. Oct 18, 2025 by Virginia Chambers (virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix NRS - Nursing

Course Number 111C

Department Health Sciences

Division Technology, Applied Science and Public Services (TAPS)

Course Title Foundations of Nursing in Chronic Illness I Clinical

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass Yes

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical 90.00

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 90

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces assessment and common interventions (including technical procedures) for clients with chronic illnesses common across the life span in major ethnic groups within Oregon. The client's and family's lived experience of the condition is explored. Clinical practice guidelines and research evidence are used to guide clinical judgments in care of individuals with chronic conditions. Multidisciplinary team roles and responsibilities are considered in the context of delivering safe, high quality health care to individuals with chronic conditions (includes practical and legal aspects of delegation). Cultural, ethical, legal and health care delivery issues are explored through case scenarios and clinical practice. Case exemplars include children with asthma, adolescents with a mood disorder, adults with type 2 diabetes, and older adults with dementia. The course includes classroom and clinical learning experiences with simulation experience as part of total clinical hours.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

NRS-110, NRS-110C, and NRS-230 ~~NRS-112, NRS-112C, NRS-231, and NRS-232~~

Corequisites

NRS-111, NRS-231, and NRS-232 ~~NRS-111 and NRS-233~~

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	conduct a health assessment that is patient-centered and both developmentally and culturally sensitive appropriate, interpret, and use the resulting health data; a. mental and functional status, ADLs and IADLs; b. coping/adaptive strategies used by patient/family; c. lived experience of chronic illness, including recognition of stigma and its impact on vulnerability and maintaining health; d. impact of the condition on family functioning; e. specific lab value interpretation and medication concerns such as polypharmacy;
2	identify and use safe, effective, developmental, and patient care preference interventions for patients with chronic illness; a. safely and effectively assisting patients with ADLs & IADLs; b. identifying and providing for comfort needs (physical and emotional); c. teaching patients/families about interventions for managing symptoms; d. teaching patients about self-assessment and self-management in highly prevalent chronic conditions;
3	develop, implement and evaluate a patient-centered plan of care for a patient with a chronic illness that incorporates assessment data, patient care preference, evidence-based intervention strategies, patient developmental/cognitive considerations, and demonstrates a deep understanding of the patient's perspective and illness experience within the framework of exacerbation, trajectory, and plateau;
4	identify the ANA Code of Ethics and nursing values in the care of persons with a chronic illness;
5	identify roles and functions of members of the health care team in order to provide care for the chronically ill;
6	identify and utilize therapeutic communication skills in the development of therapeutic relationships with patients and their support system;
7	recognize potential legal and ethical issues related to patient care across the lifespan.

Major Topic Outline

Characteristics of Chronic Illness

Common interventions in dealing with chronic illness

Chronic illnesses that are common across the life span
Chronic illnesses that are common in Oregon
Influence of ethnicity/culture on chronic illness
Research guided clinical judgment
Legal aspects of delegation]
Role of multi-disciplinary team members
Ethical issues related to chronic illness
Health policy for clients suffering with chronic illness
Substance abuse
Children suffering with asthma
Adults with diabetes
Dementia in older adults

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Course Change Request

Date Submitted: 02/03/26 8:50 am

Viewing: **NRS-112 : Foundations of Nursing in Acute Care I**

Last approved: 10/18/25 4:55 am

Last edit: 02/03/26 8:50 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing.\(NRS\).](#)

[Nursing.\(RN\), AAS](#)

Programs
referencing this
course

[AAS.NURSING: Nursing.\(RN\).](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/03/26 8:54 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/05/26 9:21 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 3, 2024 by Virginia Chambers (virginia.chambers)
2. Apr 5, 2024 by Megan Feagles (megan.feagles)
3. Jan 18, 2025 by Virginia Chambers (virginia.chambers)

4. Oct 18, 2025 by
Virginia Chambers
(virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix NRS - Nursing

Course Number 112

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Foundations of Nursing in Acute Care I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces the learner to assessment and common interventions (including relevant technical procedures) for care of patients across the lifespan who require acute care, including normal childbirth. Disease/illness trajectories and their translation into clinical practice guidelines and/or standard procedures are considered in relation to their impact on providing culturally sensitive, patient-centered care. Includes classroom and clinical learning experiences.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

NRS-111, NRS-111C, NRS-231 and NRS-232 ~~NRS-110, NRS-110C, and NRS-230~~

Corequisites

NRS-112C and NRS-233 ~~NRS-112C, NRS-231, and NRS-232~~

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring ~~Winter~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	use developmentally and culturally appropriate knowledge and skills to conduct assessments of patients across the lifespan in acute care settings;
2	interpret data, including assessments, patient goals, and knowledge of illness trajectory to plan culturally sensitive, patient-centered care;
3	demonstrate safe, evidence-based nursing interventions to manage acute conditions or problems;
4	assess patient response to acute interventions;
5	identify relevant clinical practice guidelines and evidence-based literature to guide decision-making in the acute care environment;

	Upon successful completion of this course, students should be able to:
6	demonstrate professional and effective communication with patients and members of the health care team.

Major Topic Outline

Characteristics of acute disease/illness

Common interventions in responding to acute disease/illness

Acute illnesses that are common across the life span

Influence of ethnicity/culture on acute disease/illness

Research-guided clinical judgment

Role of multi-disciplinary team members in relation to the acutely ill client

Ethical issues related to acute illness

Perioperative Nursing

Maternal-Child Nursing

Cardiovascular, Respiratory, Endocrine, Renal/GU, Neurological, and GI Alterations

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 02/03/26 8:53 am

Viewing: **NRS-112C : Foundations of Nursing in Acute Care I Clinical**

Last approved: 10/18/25 4:55 am

Last edit: 02/03/26 8:53 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing.\(NRS\).](#)

[Nursing.\(RN\), AAS](#)

Programs
referencing this
course

[AAS.NURSING: Nursing.\(RN\).](#)

Justification for this

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/03/26 8:54 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/05/26 9:21 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 3, 2024 by Virginia Chambers (virginia.chambers)
2. Apr 5, 2024 by Megan Feagles (megan.feagles)
3. Jan 18, 2025 by Virginia Chambers (virginia.chambers)

4. Oct 18, 2025 by
Virginia Chambers
(virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Faculty Contact

Course Prefix NRS - Nursing

Course Number 112C

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Foundations of Nursing in Acute Care I Clinical

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass Yes

Audit No

Min Credit 3.00

Variable Credit No

Variable Credit

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical 90.00

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 90

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces the learner to assessment and common interventions (including relevant technical procedures) for care of patients across the lifespan who require acute care, including natural childbirth. Disease/illness trajectories and their translation into clinical practice guidelines and/or standard procedures are considered in relation to their impact on providing culturally sensitive, client-centered care. Includes classroom and clinical learning experiences.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE IN A PROGRAM)

Select at least one of the following options:

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

NRS-111, NRS-111C, NRS-231, and NRS-232 ~~NRS-110, NRS-110C, and NRS-230~~

Corequisites

NRS-112 and NRS-233 ~~NRS-112, NRS-231, and NRS-232~~

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	use developmentally and culturally appropriate knowledge and skills to conduct assessments of patients across the lifespan in acute care settings;
2	interpret data, including assessments, patient goals, and knowledge of illness trajectory to plan culturally sensitive, patient-centered care;

Upon successful completion of this course, students should be able to:

3	demonstrate safe, evidence-based nursing interventions to manage acute conditions or problems;
4	assess patient response to acute interventions;
5	identify relevant clinical practice guidelines and evidence-based literature to guide decision-making in the acute care environment;
6	demonstrate professional and effective communication with patients and members of the health care team.

WR: Writing Outcomes

SP: Speech/Oral

MA: Mathematics

AL: Arts and Letters

SS: Social Science

SC: Science or Computer

Science Outcomes

Outcome Assessr

Major Topic Outline

Characteristics of acute disease/illness

Common interventions in responding to acute disease/illness

Acute illnesses that are common across the life span

Influence of ethnicity/culture on acute disease/illness

Research-guided clinical judgment

Role of multi-disciplinary team members in relation to the acutely ill client

Ethical issues related to acute illness

Surgical patients

Childbirth

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 1301

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/03/26 8:55 am

Viewing: **NRS-231 : Clinical Pharmacology II**

Last approved: 01/17/26 5:29 am

Last edit: 02/03/26 8:55 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing.\(NRS\)](#)

[Nursing.\(RN\), AAS](#)

Programs
referencing this
course

[AAS.NURSING: Nursing.\(RN\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/03/26 9:00 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/05/26 9:20 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Mar 2, 2024 by
Virginia Chambers (virginia.chambers)
2. Jan 17, 2026 by
Virginia Chambers (virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix NRS - Nursing

Course Number 231

Department Health Sciences

Division Technology, Applied Science and Public Services (TAPS)

Course Title Clinical Pharmacology II

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 33

Proposed Effective Term Spring 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This sequel to NRS-230 continues to provide the theoretical background that enables students to provide safe and effective nursing care related to drugs and natural products to persons throughout the lifespan. Students will learn to make selected clinical decisions in the context of nursing regarding using current, reliable sources of information, monitoring and evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. The course addresses additional classes of drugs and related natural products not contained in NRS-230.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

NRS-110, NRS-110C, and NRS-230

Corequisites

[NRS-111](#), [NRS-111C](#), ~~[NRS-112](#)~~, ~~[NRS-112C](#)~~, and [NRS-232](#)

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	select pertinent information about drugs and natural products from current, reliable sources of information; a. identification of appropriate reliable sources of information in specific nursing situations; b. rapid and accurate retrieval of pertinent information from a current drug guide; c. accurate retrieval of information from a comprehensive drug information source;
2	evaluate the effectiveness of drug therapy; a. selection and interpretation of basic focused nursing assessments to detect therapeutic effects; b. adverse effects related to drug-drug, drug-food, and drug-natural product interactions for specific classes of drugs; c. surveillance for vulnerability to negative effects of specific classes of drugs based on age, developmental physiology, genetic polymorphisms, and concurrent pathophysiology, psychopathology, or other factors;

Upon successful completion of this course, students should be able to:

3	teach patients, family members, and others from diverse populations across the lifespan regarding safe and effective use of drugs and natural products; a. self-management of specific classes of over-the-counter and prescription drugs that are used episodically; b. self-management of specific classes of drugs that are taken for chronic conditions; c. how the action of specific classes of drugs relates to developmental, maturational, aging, neurochemical, and pathophysiological processes, or normal physiology; d. which adverse effects of specific classes of drugs and natural products to self-manage and which ones to report to health professionals; e. how to avoid or recognize drug-drug, drug-food, and drug-natural product interactions with specific classes of drugs;
4	identify appropriate nursing interventions to increase therapeutic benefits and reduce potential negative effects of drug therapy; a. identification of basic nonpharmacological nursing interventions that potentially enhance the effectiveness of specific classes of drugs; b. assessment of barriers to adherence to drug therapy, including social determinants of health, with specific classes of drugs;
5	communicate appropriately with other health professionals regarding drug therapy; a. using appropriate technical language related to pharmacology; b. explain drug mechanisms of action and their relationship to normal physiology; c. report pertinent information about an individual's response to specific classes of drugs or natural products.

Major Topic Outline

- Safe, effective care related to drugs and natural products
- Reliable resources for information regarding medication administration
- Pharmacokinetics and pharmacodynamics
- Physiological considerations of medication administration
- Pharmacological classifications of medications.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 1309

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/03/26 8:56 am

Viewing: **NRS-232 : Pathophysiological Processes I**

Last approved: 01/17/26 5:29 am

Last edit: 02/03/26 8:56 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing.\(NRS\)](#)

[Nursing.\(RN\), AAS](#)

Programs
referencing this
course

[AAS.NURSING: Nursing.\(RN\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/03/26 9:00 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/05/26 9:19 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Mar 3, 2024 by
Virginia Chambers (virginia.chambers)
2. Jan 17, 2026 by
Virginia Chambers (virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix NRS - Nursing

Course Number 232

Department Health Sciences

Division Technology, Applied Science and Public Services (TAPS)

Course Title Pathophysiological Processes I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 33

Proposed Effective Term Spring 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces pathophysiological processes that contribute to many different disease states across the lifespan and human responses to those processes. It includes the foundational concepts of cellular adaptation, injury, and death; inflammation and tissue healing; fluid and electrolyte imbalances; and physiologic response to stressors, as well as additional pathophysiological processes. Students will learn to make selective clinical decisions in the context of nursing regarding using current, reliable sources of pathophysiology information, selecting and interpreting focused nursing assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health professionals regarding pathophysiological processes.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

NRS-110, NRS-110C, and NRS-230

Corequisites

NRS-111, NRS-111C, ~~NRS-112, NRS-112C~~, and NRS-231

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	access current, reliable information about selected pathophysiological processes, including cellular adaptation, injury, and death; inflammation and tissue healing; fluid and electrolyte imbalances; and physiologic response to stressors;
2	select and interpret basic focused nursing assessments based on knowledge of clinical manifestations, developmental considerations, and pertinent social determinants of health of selected pathophysiological processes in patients across the life span;
3	teach persons from diverse populations across the lifespan regarding selected pathophysiological processes; a. explain how the risk factors relate to specific pathophysiological processes; b. describe selected pathophysiological processes in

	Upon successful completion of this course, students should be able to:
	appropriate terms; c. explain how the signs and symptoms relate to specific pathophysiological processes; d. explain which signs and symptoms to report to a health professional; e. explain how developmental factors relate to pathophysiology;
4	communicate effectively with other health professionals regarding selected pathophysiological processes; a. use appropriate technical language; b. clarify technical details of pathophysiological processes; c. report pertinent information about a patient's status.

Major Topic Outline

Pathophysiological processes that contribute to many different disease states across the lifespan and human responses to those processes

Reliable sources of pathophysiology information

Focused assessments

Teaching plans for diverse populations

Communication with other health care professionals regarding pathophysiological processes

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 03/06/26 2:51 pm

Viewing: **OST-180 : Occupational Skills Training/CWE**

Last approved: 11/20/24 4:50 am

Last edit: 03/06/26 2:53 pm

Changes proposed by: Casey Sims (caseys)

Catalog Pages
referencing this
course

[Occupational Skills Training.\(OST\)](#)
[Occupational Skills Training, Certificate](#)

Programs
referencing this
course

[CC.OCCSKILLSTRN: Occupational Skills Training](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/06/26 2:54 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/10/26 9:30 am
Kelly Mercer (kelly.mercer):
Approved for DAFC Curriculum Committee Outline Review Team

History

1. Jun 9, 2023 by
Megan Feagles (megan.feagles)
2. Feb 21, 2024 by
Megan Feagles (megan.feagles)
3. Mar 22, 2024 by
Megan Feagles (megan.feagles)

4. Nov 20, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix OST - Occupational Skills Training

Course Number 180

Department Counseling

Division Academic Foundations and Connections
(AFAC)

Course Title Occupational Skills Training/CWE

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 1.00

Variable Credit Yes

Max Credit 12.00

Variable Credit 1

Increment

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical

Field 432.00

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 432

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Cooperative work experience. Provides students hands-on training in a specific occupational area. The class and program are designed for students who need work-based training and classroom instruction to be competitively employable. May be repeated for up to 24 credits.

Required: Student Petition.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 24

Course Requisites

Required

Prerequisites

Corequisites

CWE-281

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Print in Schedule
Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

Upon successful completion of this course, students should be able to:

1	demonstrate the occupation specific entry level skills described in the Training and Evaluation Plan;
2	demonstrate or describe career management strategies and skills.

Major Topic Outline

1. Training and evaluation plans. 2. Career management skills.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 01/26/26 10:39 pm

Viewing: **RET-280 : Renewable Energy/CWE**

Last approved: 03/29/24 3:36 am

Last edit: 03/05/26 9:14 am

Changes proposed by: Craig Connors (craig.connors)

Catalog Pages
referencing this
course

[Renewable Energy Technology \(RET\)](#)
[Renewable Energy Technology, AAS](#)

Programs
referencing this
course

[AAS.RNEWNRGYTECH: Renewable Energy Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 01/27/26 6:05 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/05/26 9:15 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)
2. Mar 22, 2024 by
Megan Feagles (megan.feagles)
3. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

sara.pavey@clackamas.edu

Course Prefix RET - Renewable Energy Technology

Course Number 280

Department Industrial Technology

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Renewable Energy/CWE

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 1.00

Variable Credit Yes

Max Credit 12.00

Variable Credit 1

Increment

Contact hours

Lecture

Lec/Lab

Lab
Activity
Clinical
Field 432.00
CWE Seminar
CPR
Seminar
Community
Education/Drivers
Ed
Community
Education/Adult
Total 432
Proposed Effective Term Spring 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Cooperative work experience. Major emphasis on work-based learning experience in the renewable energy field. Coordination of instruction and evaluation of student job performance will be provided by college faculty in conjunction with the student's employer/supervisor.
Required: Student Petition.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement?

Course Requisites

Required

Prerequisites

Corequisites

CWE-281

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Print in Schedule
Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	establish <u>at</u> least one occupation-specific learning outcome per CWE credit enrolled that is related to the student's major, career goals, and employer job assignments;

Upon successful completion of this course, students should be able to:	
2	successfully execute while on the job the stated occupation-specific learning objective(s);
3	analyze their interests, strengths, and weaknesses relating to career goals and investigate sources of career information;
4	complete a resume suitable for presentation to a prospective employer;
5	obtain work-based experience related to the student's field of study that can serve as the foundation for continued employment and understanding of the student's chosen career goals.

Major Topic Outline

1. Orientation and establishment of individual goals/measurable learning objectives in conjunction with employer needs and job assignments. 2. The job application process. 3. Resume construction and job interview. 4. Human relations on the job. 5. Satisfactory occupation-specific learning objective summary and evaluation.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 01/26/26 10:42 pm

Viewing: **SM-280 : Electronics & Microelectronics/CWE**

Last approved: 03/29/24 3:36 am

Last edit: 03/09/26 7:52 am

Changes proposed by: Craig Connors (craig.connors)

Catalog Pages
referencing this
course

[Electronics & Microelectronics \(SM\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 01/27/26 6:04 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/05/26 9:10 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team
3. 03/06/26 8:49 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

2. Feb 21, 2024 by
Megan Feagles
(megan.feagles)
3. Mar 22, 2024 by
Megan Feagles
(megan.feagles)
4. Mar 29, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

mike.farrell@clackamas.edu

Course Prefix SM - Electronics & Microelectronics

Course Number 280

Department Industrial Technology

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Electronics & Microelectronics/CWE

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 1.00

Variable Credit	Yes
Max Credit	6.00
Variable Credit Increment	1

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical

Field 216.00

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 216

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Cooperative work experience. Practical experience in the high-tech industry. Coordination of instruction and evaluation of student job performance will be provided by college faculty in conjunction with the student's employer/supervisor. Required: Student Petition. ~~Cooperative work experience. Practical experience in the high-tech industry. Coordination of instruction will occur with industry and the manufacturing and cooperative work departments. Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be
repeated to satisfy a degree requirement?

Course Requisites

Required

Prerequisites

Corequisites

CWE-281

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	establish three to five measurable learning objectives related to the student's major and work experience;
2	analyze their interests, strengths, and weaknesses relating to career goals and investigate sources of career information;
3	complete a resume suitable for presentation to a prospective employer;
4	obtain on-the-job experience and training toward a career goal.

Major Topic Outline

1. Orientation and establishment of individual goals/measurable learning objectives.
2. The job application process.
3. Resume construction and job interview.
4. Human relations on the job.
5. Summary and evaluation.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 1462

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/19/26 11:34 am

Viewing: **TA-111 : Fundamentals of Technical Theatre**

Last approved: 11/07/23 5:05 am

Last edit: 02/23/26 7:20 am

Changes proposed by: Melissa Jones (melissaj)

Catalog Pages
referencing this
course

- [Architectural Engineering Emphasis, AS - with Oregon State University](#)
- [Associate of Arts Oregon Transfer \(AAOT\)](#)
- [Associate of General Studies \(AGS\)](#)
- [Biological Engineering Emphasis, AS - with Oregon State University](#)
- [Biology \(AST\)](#)
- [Business \(AST\)](#)
- [Chemical Engineering Emphasis, AS - with Oregon State University](#)
- [Civil Engineering Emphasis, AS - with Oregon State University](#)
- [Computer Science \(AST\)](#)
- [Construction Engineering Management Emphasis, AS - with Oregon State University](#)
- [Core Transfer Map \(CTM\)](#)
- [Ecological Engineering Emphasis, AS - with Oregon State University](#)
- [Electrical Engineering Emphasis, AS - with Oregon State University](#)
- [Elementary Education \(AAOT\)](#)
- [Environmental Engineering Emphasis, AS - with Oregon State University](#)
- [Industrial Engineering Emphasis, AS - with Oregon State University](#)
- [Mechanical Engineering Emphasis, AS - with Oregon State University](#)
- [Music Technology, AAS](#)
- [Oregon Transfer Module \(OTM\)](#)
- [Theatre Arts \(TA\)](#)

Programs
referencing this
course

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 01/27/26 8:35 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 01/30/26 5:13 pm
Nora Brodnicki (norab): Rollback to Initiator
3. 02/23/26 7:18 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 03/02/26 4:47 pm
Nora Brodnicki (norab): Approved for DASC Curriculum Committee Outline Review Team

History

[AS.OSUINDENG: AS, Industrial Engineering, OSU](#)
[AS.OSUBIOLENGR: AS, Biological Engineering, OSU](#)
[AS.OSUSMECHENGR: AS, Mechanical Engineering, OSU](#)
[AS.TBIOLOGY: Biology \(AST\)](#)
[NA.OTM: Oregon Transfer Module](#)
[AS.OSUARCHENGR: AS, Architectural Engineering, OSU](#)
[AS.TCOMPSCIESWO, AS.TCOMPSCIOSPSUO: Computer Science \(AST\)](#)
[AS.TBUSINESS: Business \(AST\)](#)
[AAS.MUSICTECH: Music Technology](#)
[NA.CTM: Core Transfer Map](#)
[CC.TECHTHEATRE: Technical Theatre](#)
[AS.TPSYCHOLOGY: Psychology \(AST\)](#)
[AS.TSOCIOLOGY: Sociology \(AST\)](#)
[AA.TSOCIOLOGY: Sociology \(AAT\)](#)
[AS.THUMDEVFAM: Human Development and Family Services \(AST\)](#)
[AA.THUMDEVFAM: Human Development and Family Services \(AAT\)](#)
[AS.OSUCHEMENGR: AS, Chemical Engineering, OSU](#)
[AS.OSUCIVILENGR: AS, Civil Engineering, OSU](#)
[AS.OSUCONENRMGT: AS, Construction Engineering Management, OSU](#)
[AS.OSUECOLENGR: AS, Ecological Engineering, OSU](#)
[AS.OSUELCOMPENGR: AS, Electrical Engineering, OSU](#)
[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)
[AA.OTELEMED: Elementary Education \(AAOT\)](#)
[AGS.GENERAL: Associate of General Studies](#)
[AS.OSUENVIRENGR: AS, Environmental Engineering, OSU](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix TA - Theatre Arts

Course Number 111

Department Communications and Theatre Arts

Division	Arts and Sciences
Course Title	Fundamentals of Technical Theatre

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	Yes
Min Credit	4.00
Variable Credit	No

Contact hours

Lecture	33.00
Lec/Lab	
Lab	33.00
Activity	
Clinical	
Field	
CWE Seminar	
CPR	
Seminar	
Community Education/Drivers Ed	
Community Education/Adult	
Total	66
Proposed Effective Term	Spring 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

First class of a three-part ~~three-part~~ series. Basic study and practice of script analysis and conceptualization as it applies to scenes, lighting and sound in theater productions. Students will use ~~Basic study and practice in the~~ collaborative techniques of staging ~~mounting~~ various types of productions for presentation. Includes basic principles and techniques in stage design, construction, and lighting. ~~Flexible laboratory sessions available.~~ Students must attend a performance as well as participate in the focus and strike (~~10 total hours~~) of a production. Students are required to maintain an independent journal/study (~~12 total hours~~) of outside class activity and/or observations of Technical Theatre applications.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

Yes

General Education Outcome(s)

Arts & Letters

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	discuss the process of script conceptualization as it applies to scenic, lighting, sound, <u>hand props</u> and/or costume design;
2	analyze, <u>discuss use</u> , and <u>use discuss</u> technical theatrical drawings, including floor plans and elevations;
3	demonstrate safe use of power and hand tools;
4	discuss and demonstrate various building and painting techniques;
5	differentiate between paint and lighting colors;
6	<u>efficiently utilize use</u> painting tools and lighting equipment;
7	recognize and/or utilize applied mathematic concepts in the production process;
8	actively engage in the collaborative artistic expression inherent in live theatre productions presented to the public;
9	discuss <u>verbally orally</u> and in writing the cultural, personal, and global issues presented in the assigned theatrical production;
10	discuss <u>verbally orally</u> and in writing the value of cooperation, consideration, and commitment in the collaborative creative process.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

P

Demonstrate appropriate reasoning in response to complex issues.

P

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

P

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

P

AL: Arts and Letters Outcomes

Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

S

Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

General Examination
Journal Writing
Writing Assignments
Other Assessment Tools

Other Assessment Tools

Major Topic Outline

1. Play analysis and cultural context of scripts

2. set design lighting for theatrical productions

3. scenery design concepts and materials

4. hand and power tools safety

5. set construction methods

6. special effects and rigging Students learn by lecture, reading and participation in design, construction, and painting scenery, and lighting for theatrical productions. Topics include: play analysis cultural context of assigned script aesthetic principles in environmental development critical design concepts construction materials hand and power tools safety set construction methods detail and finishing techniques painting lighting sound special effects rigging

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

[TA-111 Stage Craft](#) ~~At PSU Fine and performing arts (e.g. Theatre) are required as general education credits for a B.A. degree. At PSU this course is TA-111 Stage Craft At WOU, students are required to take fine and performing arts as part of their Liberal Arts Core Curriculum. This course is listed as TA-115 Intro to Scenic Arts~~

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Transfer guides at university websites.

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

[TA-115 Intro to Scenic Arts](#) ~~At PSU Fine and performing arts (e.g. Theatre) are required as general education credits for a B.A. degree. At PSU this course is TA-111 Stage Craft At WOU, students are required to take fine and performing arts as part of their Liberal Arts Core Curriculum. This course is listed as TA-115 Intro to Scenic Arts~~

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Transfer guides at university websites.

Please attach documentation

Reviewer Comments

Nora Brodnicki (norab) (01/30/26 5:13 pm): Rollback: Please see email. Questions about Arts and Letter, the transfer section (clean up) and the Major Topic Outline

Key: 1487

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/19/26 11:40 am

Viewing: **TA-112 : Fundamentals of Technical Theatre**

Last approved: 03/29/24 3:36 am

Last edit: 02/23/26 7:20 am

Changes proposed by: Melissa Jones (melissaj)

Catalog Pages
referencing this
course

[Music Technology, AAS](#)
[Theatre Arts \(TA\)](#)

Programs
referencing this
course

[AAS.MUSICTECH: Music Technology](#)
[CC.TECHTHEATRE: Technical Theatre](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 01/27/26 8:36 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/04/26 10:26 am
Dru Urbassik (dru.urbassik):
Rollback to Initiator
3. 02/23/26 7:21 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 03/05/26 10:15 am
Gentiana Loeffler (gentiana.loeffler):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles
(megan.feagles)
2. Mar 29, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix TA - Theatre Arts

Course Number 112

Department Communications and Theatre Arts

Division Arts and Sciences

Course Title Fundamentals of Technical Theatre

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 66

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Second class of a three-part series. Intermediate study and practice of script analysis and conceptualization as it applies to scenes, lighting and sound in theater productions. Students will use collaborative ~~intermediate study and practice in~~ techniques of staging mounting various types of productions for presentation. Includes intermediate ~~basic~~ principles and techniques in stage design, construction, and lighting. ~~Flexible laboratory sessions available:~~ Students must attend a performance as well as participate in the focus and strike (~~10 total hours~~) of a production. Students are required to maintain an independent journal/study (~~12 total hours~~) of outside class activity and observations of Technical Theatre applications.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in Schedule Print in Schedule
Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Arts & Letters

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

Upon successful completion of this course, students should be able to:

	Upon successful completion of this course, students should be able to:
1	discuss the process of script conceptualization as it applies to scenic, lighting, <u>hand props</u> , and/or costume design;
2	analyze, <u>discuss use</u> , and <u>use discuss</u> technical theatrical drawings, including floor plans and elevations;
3	demonstrate safe use of power and hand tools;
4	discuss and demonstrate various building and painting techniques;
5	differentiate between paint and lighting colors;
6	use painting tools and lighting equipment;
7	recognize and/or utilize applied mathematical concepts in the production process;
8	actively engage in the collaborative artistic expression inherent in live theatre productions presented to the public;
9	discuss <u>verbally orally</u> and in writing the cultural, personal, and global issues presented in the assigned theatrical production;
10	discuss <u>verbally orally</u> and in writing the value of cooperation, consideration, and commitment in the collaborative creative process.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

AL: Arts and Letters Outcomes

Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

S

Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

General Examination

Journal Writing

Writing Assignments

Other Assessment Tools

Other Assessment Tools

Major Topic Outline

[1. Intermediate play analysis and cultural context of scripts](#)

[2. set design lighting for theatrical productions](#)

[3. scenery design concepts and materials](#)

[4. hand and power tools safety](#)

[5. set construction methods](#)

[6. special effects and rigging](#) Students learn by lecture, reading and participation in design,

construction, and painting scenery, and lighting for theatrical productions. Topics include: play

analysis cultural context of assigned script aesthetic principles in environmental development

critical design concepts construction materials hand and power tools safety set construction

methods detail and finishing techniques painting lighting sound special effects rigging

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

TA 134 Workshop Theater: Scenery, Costume & Lighting Production I Repeatable at PSU for up to 9 credits ~~credits. WOU accepts TA courses to fulfill their Liberal Arts Core Curriculum (LACC), according to their website.~~

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

University websites.

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

TA courses fulfill the Liberal Arts Core Curriculum (LACC) ~~TA 134 Workshop Theater: Scenery, Costume & Lighting Production I Repeatable at PSU for up to 9 credits. WOU accepts TA courses to fulfill their Liberal Arts Core Curriculum (LACC), according to their website.~~

How does it transfer?

general education or distribution requirement

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

University websites.

Please attach documentation

Reviewer Comments

Dru Urbassik (dru.urbassik) (02/04/26 10:26 am): Rollback: Rolling back per request of DASC Dean. Outline should be submitted by faculty.

Key: 1488

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/19/26 11:42 am

Viewing: **TA-113 : Fundamentals of Technical Theatre**

Last approved: 03/29/24 3:36 am

Last edit: 02/23/26 8:52 am

Changes proposed by: Melissa Jones (melissaj)

Catalog Pages
referencing this
course

[Music Technology, AAS](#)
[Theatre Arts \(TA\)](#)

Programs
referencing this
course

[AAS.MUSICTECH: Music Technology](#)
[CC.TECHTHEATRE: Technical Theatre](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 01/27/26 8:37 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/04/26 10:26 am
Dru Urbassik (dru.urbassik):
Rollback to Curriculum Office for DASC Curriculum Committee Outline Review Team
3. 02/04/26 10:51 am
Megan Feagles (megan.feagles):
Rollback to Initiator
4. 02/23/26 7:22 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
5. 03/04/26 9:42 am
Charles Siegfried

(csiegfried):
Approved for DASC
Curriculum
Committee Outline
Review Team

History

1. Nov 7, 2023 by
Megan Feagles
(megan.feagles)
2. Mar 29, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix TA - Theatre Arts

Course Number 113

Department Communications and Theatre Arts

Division Arts and Sciences

Course Title Fundamentals of Technical Theatre

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit

No

Contact hours

Lecture 33.00

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 66

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Third class in a three-part series. Advanced study and practice of script analysis and conceptualization as it applies to scenes, lighting and sound in theater productions. Students will use collaborative ~~Advanced study and practice in~~ techniques of staging mounting various types of productions for presentation. Includes advanced ~~basic~~ principles and techniques in stage design, construction, and lighting. ~~Flexible laboratory sessions available.~~ Students must attend a performance as well as participate in the focus and strike (~~10 total hours~~) of a production. Students are required to maintain a journal/study (~~12 total hours~~) of outside class activity and observations of Technical Theatre applications.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Arts & Letters

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	discuss the process of script conceptualization as it applies to scenic, lighting, <u>sound, hand props</u> and/or costume design;
2	analyze, <u>discuss and</u> use, and discuss technical theatrical drawings, including floor plans and elevations;
3	demonstrate safe use of power and hand tools;
4	discuss and demonstrate various building and painting techniques;
5	differentiate between paint and lighting colors;
6	<u>efficiently utilize</u> use painting tools and lighting equipment;
7	recognize and/or utilize applied mathematical concepts in the production process;
8	discuss <u>verbally</u> orally and in writing a value of self in context to artistic expression for colleagues and community;
9	discuss <u>verbally</u> orally and in writing the value of theatrical arts and expression;
10	discuss <u>verbally</u> orally and in writing the value of cooperation, consideration, and commitment in the collaborative creative process.

Major Topic Outline

1. Advanced play analysis and cultural context of scripts

2. set design lighting for theatrical productions

3. scenery design concepts and materials

4. hand and power tools safety

5. set construction methods

6. special effects and rigging Students learn by lecture, reading and participation in design, construction, and painting scenery, and lighting for theatrical productions. Topics include: play analysis cultural context of assigned script aesthetic principles in environmental development critical design concepts construction materials hand and power tools safety set construction methods detail and finishing techniques painting lighting sound special effects rigging

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

TA 134 Workshop Theater: Scenery, Costume & Lighting Production I Repeatable at PSU for up to 9 credits. ~~WOU accepts TA courses to fulfill their Liberal Arts Core Curriculum (LACC); according to their website.~~

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

University websites.

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

TA courses fulfill the Liberal Arts Core Curriculum (LACC) ~~TA 134 Workshop Theater: Scenery, Costume & Lighting Production I Repeatable at PSU for up to 9 credits. WOU accepts TA courses to fulfill their Liberal Arts Core Curriculum (LACC), according to their website.~~

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

University websites.

Please attach documentation

Reviewer Comments

Megan Feagles (megan.feagles) (02/04/26 10:51 am): Rollback: faculty contact needs to be faculty

Key: 1489

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/19/26 11:47 am

Viewing: **TA-212 : Technical Theatre Study**

Last approved: 11/07/23 5:05 am

Last edit: 02/21/26 5:30 am

Changes proposed by: Melissa Jones (melissaj)

Catalog Pages
referencing this
course

[Theatre Arts \(TA\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 01/27/26 8:38 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/04/26 10:26 am
Dru Urbassik (dru.urbassik):
Rollback to Curriculum Office for DASC Curriculum Committee Outline Review Team
3. 02/04/26 10:51 am
Megan Feagles (megan.feagles):
Rollback to Initiator
4. 02/23/26 7:29 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
5. 03/05/26 10:25 am
Gentiana Loeffler

(gentiana.loeffler):
Approved for DASC
Curriculum
Committee Outline
Review Team

History

1. Nov 7, 2023 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix TA - Theatre Arts

Course Number 212

Department Communications and Theatre Arts

Division Arts and Sciences

Course Title Technical Theatre Study

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 66

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Second class of a three part series. Comprehensive study and practice in presentational graphics, scene design, lighting design and chromatics. The full creative process of staging a production will be explored through aesthetic research and design projects; in direct support of the student performance showcase. projects. Includes hands-on participation in CCC's main stage productions. Students must attend a performance as well as participate in the focus and strike (~~10 total hours~~) of a production. Students are required to maintain a journal/study (~~12 total hours~~) of outside class activities and observe observing Technical Theatre applications.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

TA-111, TA-112, and TA-113

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

WRD-098 or placement in WR-121Z

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate technical skills through research and design projects that concentrate in the areas of presentational graphics, scenic artistry, and lighting design;
2	demonstrate an understanding of these techniques through direct participation in the term's main stage production;
3	demonstrate teamwork and group problem solving skills;
4	demonstrate applicable mathematic concepts in the production process;
5	demonstrate value of self in context to artistic expression for colleagues and community;
6	demonstrate communicating awareness of collaboration through responsive reflection and writing.

Major Topic Outline

1. TA212 Scenic Artistry. 2. Techniques/historic & modern--painting and textural technique. 3. Materials—paints. 4. Equipment. 5. Props – to find or build. 6. Independent research

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

TA-234 Workshop Theater: Scenery, Costume & Lighting Production II (Can take up to 9 credits at PSU) ~~TA 244 Technical Theatre: Scenecraft at WOU~~ ~~TA 245 Technical Theatre: Lighting at WOU~~

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Course information on website.

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

TA 244 Technical Theatre: Scenecraft, TA 245 Technical Theatre: Lighting ~~TA-234 Workshop Theater: Scenery, Costume & Lighting Production II (Can take up to 9 credits at PSU)~~ ~~TA 244 Technical Theatre: Scenecraft at WOU~~ ~~TA 245 Technical Theatre: Lighting at WOU~~

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Course information on website.

Please attach documentation

Reviewer Comments

Megan Feagles (megan.feagles) (02/04/26 10:51 am): Rollback: faculty contact needs to be faculty

Key: 1500

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/19/26 11:49 am

Viewing: **TA-213 : Technical Theatre Study**

Last approved: 11/07/23 5:05 am

Last edit: 02/23/26 7:31 am

Changes proposed by: Melissa Jones (melissaj)

Catalog Pages
referencing this
course

[Theatre Arts \(TA\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 01/27/26 8:38 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/04/26 10:26 am
Dru Urbassik (dru.urbassik):
Rollback to Curriculum Office for DASC Curriculum Committee Outline Review Team
3. 02/04/26 10:51 am
Megan Feagles (megan.feagles):
Rollback to Initiator
4. 02/23/26 7:31 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
5. 03/04/26 9:40 am
Charles Siegfried

(csiegfried):
Approved for DASC
Curriculum
Committee Outline
Review Team

History

1. Nov 7, 2023 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix TA - Theatre Arts

Course Number 213

Department Communications and Theatre Arts

Division Arts and Sciences

Course Title Technical Theatre Study

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 66

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Third class in a three-part series. Comprehensive study and practice in presentational graphics, scene design, with specific focus in lighting design and chromatics. The full creative process of staging a production will with be explored through aesthetic research and design projects; in direct support of the student performance showcase. projects. Includes hands-on participation in CCC's main stage productions. Students must participate in the focus, performance, performance and strike (10 total hours) of a production. Students are required to maintain a journal/study (12 total hours) of outside class activity identifying and observing Technical Theatre applications.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

TA-111, TA-112, and TA-113

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

WRD-098 or placement in WR-121Z

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate technical skills through research and design projects that concentrate in the areas of lighting design, scenic artistry and presentational <u>graphics in relation to the student performance showcase</u> ; graphics ;
2	demonstrate proficiencies through direct participation in the term's main stage production;
3	demonstrate entry level skills for employment to create and/or fabricate scenery for theatrical productions;
4	demonstrate applicable mathematic concepts in the production process;
5	demonstrate value of self in context to artistic expression for colleagues and community;
6	demonstrate communicating awareness of collaboration through responsive reflection and writing.

Major Topic Outline

1. Lighting Design. 2. Theory. 3. Electricity. 4. Radiant Energy – illumination. 5. Refraction, reflection, absorption. 6. Chromatics. 7. Controls, electronic. 8. Independent research

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

TA-234 Workshop Theater: Scenery, Costume & Lighting Production II (Can take up to 9 credits at PSU) ~~TA 244 Technical Theatre: Scene-craft at WOU~~ ~~TA 245 Technical Theatre: Lighting at WOU~~

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[Course information on website.](#)

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

[TA 244 Technical Theatre: Scene-craft, TA 245 Technical Theatre: Lighting](#) ~~TA-234 Workshop Theater: Scenery, Costume & Lighting Production II (Can take up to 9 credits at PSU)~~ ~~TA 244 Technical Theatre: Scene-craft at WOU~~ ~~TA 245 Technical Theatre: Lighting at WOU~~

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[Course information on website.](#)

Please attach documentation

Reviewer Comments

Megan Feagles (megan.feagles) (02/04/26 10:51 am): Rollback: faculty contact needs to be faculty

Key: 1501

[Preview Bridge](#)

Course	Current Hours/Credits	Proposed Hours/Credits
BT-174	22 LECT/2 Credits	33 LECT/3 Credits

Course Change Request

Date Submitted: 01/29/26 6:09 pm

Viewing: **BT-174 : Microsoft Digital Tools for the Professional**

Last approved: 03/29/24 3:33 am

Last edit: 02/11/26 9:45 am

Changes proposed by: Beverly Forney (beverlyf)

Catalog Pages
referencing this
course

- [Administrative Assistant Training, Certificate](#)
- [Administrative Assistant, Certificate](#)
- [Administrative Professional, AAS](#)
- [Business Technology_\(BT\)](#)
- [Course Descriptions](#)

Programs
referencing this
course

- [CC.ADMINTRNG: Administrative Assistant Training](#)
- [CC.ADMINASST: Administrative Assistant](#)
- [AAS.ADMINPRO: Administrative Professional](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 01/29/26 6:06 am
Megan Feagles (megan.feagles): Rollback to Initiator
2. 02/11/26 9:46 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
3. 02/13/26 3:29 pm
Kerrie Hughes (kerrieh): Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by Megan Feagles (megan.feagles)
2. Mar 29, 2024 by Megan Feagles (megan.feagles)

Yes

Reason for proposal

Continued evidence that the work and scope of the course curriculum requires more than the average work of a 2-credit course. Therefore we are increasing this course to three credits.

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix BT - Business Technology

Course Number 174

Department Business

Division Arts and Sciences

Course Title Microsoft Digital Tools for the Professional

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 3.00

~~2.00~~

Variable Credit No

Contact hours

Lecture 33.00

~~22.00~~

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33 ~~22~~

Proposed Effective Summer 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Introductory course utilizing Microsoft Office 365 digital communication and collaboration tools. The material taught in this course teaches the necessary skills required in business environments that use Outlook integrated with additional Office 365 complementary digital communication and collaboration tools.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

No Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	use email to send, open, print, reply to, and delete messages along with management and customization of email;
2	use the calendar to schedule and edit appointments;
3	create tasks, notes, and contacts within the email program;
4	use of MS Teams and OneNote as collaboration tools;

Upon successful completion of this course, students should be able to:

5	use OneNote as a virtual organization tool;
6	identify and use additional productivity and networking applications included and available through Office 365;
7	use OneDrive to manage and organize folders as well as collaborate with team members.

Major Topic Outline

1. Outlook email (sending and receiving emails, organization of schedules and appointments, establishing task lists, maintaining contact lists); 2. Outlook email management--utilizing online vs. installed versions of the software; 3. Digital workplace integration of Teams, ToDo, and other Office 365 Apps and digital tools; 4. Utilizing OneNote to create and organize information; 5. Utilizing Teams to communicate and collaborate with teammates; 6. Management of OneDrive in order to organize folders, set syncing preferences, and share files with team members; 7. Utilize Microsoft Forms in order to create custom surveys, quizzes, polls, questionnaires; 8. Utilize the Planner in order to organize and lead team members' work and tasks.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

[PSU - Portland State University](#)

Comparable
course(s)

How does it transfer?

[other \(provide details\)](#)

Details of how course transfers

[Vocational credit](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[Transferology.com - See document](#)

OUS school to which the course will transfer

[EOU - Eastern Oregon University](#)

Comparable
course(s)

How does it transfer?

Evidence of transferability

OUS school to which the course will transfer

[UO - University of Oregon](#)

Comparable
course(s)

How does it transfer?

Evidence of transferability

Please attach documentation

[BT174 Transfer to PSU.pdf](#)

[University of oregon BT Elective.pdf](#)

[eou_transfer_equivalency_review.pdf](#)

Reviewer Comments

Megan Feagles (megan.feagles) (01/29/26 6:06 am): Rollback: Please provide a reason for the credit change and resubmit. ACTI Code 100 courses need to transfer to at least 2 public universities. Please list another school.

Key: 365

[Preview Bridge](#)

Program	Implementation
Administrative Professional AAS	2026/SU
Administrative Assistant CC	2026/SU
Administrative Assistant Training CC	2026/SU

Program Change Request

Date Submitted: 02/26/26 4:44 pm

Viewing: **AAS.ADMINPRO : Administrative Professional**

Last approved: 06/06/25 8:44 am

Last edit: 03/17/26 12:50 pm

Changes proposed by: Beverly Forney (beverlyf)

Catalog Pages Using
this Program
[Administrative Professional, AAS](#)

Change Type
NWCCU Portal Update

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. BTBA Chair
3. DASC Dean
4. Curriculum Office
5. Curriculum Committee Approval
6. CCWD Approval
7. NWCCU Approval

Approval Path

1. 02/23/26 11:44 am
Megan Feagles
(megan.feagles):
Rollback to Initiator
2. 03/02/26 7:56 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
3. 03/09/26 10:08 pm
Beverly Forney
(beverlyf):
Approved for BTBA
Chair
4. 03/11/26 5:05 pm
Anne-Mary Nash-
Haruna
(annemary.nashharu)
Approved for DASC
Dean
5. 03/13/26 7:04 am
Megan Feagles
(megan.feagles):

History

1. Oct 6, 2022 by
clmig-kxayasene
2. Feb 14, 2023 by
Megan Feagles
(megan.feagles)
3. Apr 18, 2023 by
Megan Feagles
(megan.feagles)
4. Apr 18, 2023 by
Megan Feagles
(megan.feagles)
5. Jun 2, 2023 by
Megan Feagles
(megan.feagles)
6. Jun 5, 2023 by
Megan Feagles
(megan.feagles)
7. Oct 30, 2023 by
Megan Feagles
(megan.feagles)
8. Mar 11, 2024 by
Megan Feagles
(megan.feagles)
9. Mar 15, 2024 by
Megan Feagles
(megan.feagles)
10. Apr 5, 2024 by
Megan Feagles
(megan.feagles)
11. Apr 4, 2025 by
Megan Feagles
(megan.feagles)
12. Apr 18, 2025 by
Megan Feagles
(megan.feagles)
13. Jun 6, 2025 by
Beverly Forney

Program Overview

Name of Proposed Program

Administrative Professional

Program Code AAS.ADMINPRO

Award (CCWD)

Statewide AAS Degree (90-108 credits) (SAAS)

Type of Program Associate of Applied Science (AAS)
(CCC)

Educational Focus Business
Area

Effective Catalog 2026-2027
Edition

Career Area Business and Management

Department Business

Division Arts and Sciences

Other locations (institutions) this Program will be offered

CIP Code 52.0401 - Administrative Assistant and
Secretarial Science, General.

Was your Advisory Committee notified of the change(s)?

Yes

Please attach [Business Advisory Committee – Program Review Request - Beverly](#)
documentation [Forney - Outlook.pdf](#)
(meeting minutes,
email confirmation,
etc).

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	analyze and apply basic computer literacy skills, including typing by touch and numerical data entry keyboarding skills;
2	effectively and independently utilize business standard software applications (word processing, spreadsheets, database creation/organization, presentations, email/calendars, creation of forms and pdf documents, and office organizational tools);
3	identify and analyze the skills necessary for effective office, business, and organizational operations;
4	articulate, analyze, and apply basic business math and accounting skills common to business and organizational operations;
5	articulate, analyze, and apply basic English grammar within common business documents (letters, reports, memos) as well as in verbal communication and presentations common to business offices and organizations.

Proposed Curriculum

Plan of Study Grid

First Year

Fall Term	Credits
-----------	---------

<u>BA-101Z</u> Introduction to Business	4.00
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<u>BA-131</u> Introduction to Business Computing	4.00
--	------

Select one of the following:	4.00
------------------------------	------

<u>MTH-050</u> Technical Mathematics I	
--	--

<u>MTH-065</u> Algebra II	
---	--

Higher Level Math or Statistics

<u>WR-121Z</u> Composition I ¹	4.00
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Credits	16
---------	----

Winter Term

<u>BA-111</u> General Accounting I	3.00-4.00
--	-----------

or [BA-211Z](#) or Principles of Financial Accounting

<u>BT-120</u> Personal Keyboarding	2.00
--	------

<u>BT-121</u> Data Entry	1.00
--	------

<u>BT-124</u> Business Editing I	3.00
--	------

<u>BT-150</u> MS Word for Business & the Workplace	4.00
--	------

	Credits	13-14
Spring Term		
BA-169Z	Data Analysis Using Microsoft Excel	4.00
BA-270	Social Media Marketing	4.00
BT-122	Keyboarding Skillbuilding	2.00
BT-125	Business Editing II	3.00
BT-174	Microsoft Digital Tools for the Professional	3.00
	PE/Health/Safety/First Aid requirement	1.00
	Credits	16
Second Year		
Fall Term		
BA-205	Business Communications With Technology	4.00
BA-226Z	Introduction to Business Law	4.00
BA-285	Human Relations in Business	4.00
BT-262	Integrated Projects	4.00
	Credits	16
Winter Term		
BA-224	Human Resource Management	4.00
BT-216	Office Procedures	4.00
COMM-111Z	Public Speaking	4.00
	<u>PE/Health/Safety/First Aid requirement</u>	<u>1.00</u>
	<u>Electives</u>	<u>5.00</u>
	Credits	14
Spring Term		
BA-228	Computerized Accounting	4.00
BT-271	Advanced Business Projects	4.00
COMM-111Z	<u>Public Speaking</u>	<u>4.00</u>
	<u>Electives</u>	<u>4.00</u>
	Credits	16
	Total Credits	91-92

1

This course will be removed from the first term if the student is required to enroll in [FYE-101](#) First Year Experience Level I. [WR-121Z](#) Composition I will be rescheduled in a term conducive to a student's preference.

Electives

~~Any FYE-101 First Year Experience Level I or any BA or BT course not included in the program or any of the following: program:~~

CS-125H	HTML & Web Site Design	<u>4.00</u>
CS-181	CMS Web Development	<u>4.00</u>
EC-201Z	Principles of Microeconomics	<u>4.00</u>

<u>EC-202Z</u>	<u>Principles of Macroeconomics</u>	<u>4.00</u>
<u>FYE-101</u>	<u>First Year Experience Level I</u>	<u>2.00</u>
<u>FYE-102</u>	<u>First Year Experience Level II</u>	<u>1.00</u>
<u>WR-101</u>	<u>Workplace Writing</u>	<u>4.00</u>
<u>WR-227Z</u>	<u>Technical Writing</u>	<u>4.00</u>

Recommended Electives

<u>BA-119</u>	<u>Project Management Practices</u>	<u>2.00</u>
<u>BA-120</u>	<u>Project Management Fundamentals</u>	<u>4.00</u>
<u>BA-125</u>	<u>Project Management Prep</u>	<u>5.00</u>
<u>BA-127</u>	<u>Project Management: Agile & Change Management</u>	<u>4.00</u>
<u>BA-128</u>	<u>Project Management: Leadership Strategies</u>	<u>4.00</u>
<u>BA-207</u>	<u>Prepping for Business Success</u>	<u>4.00</u>
<u>BA-223</u>	<u>Principles of Marketing</u>	<u>4.00</u>
<u>BA-229</u>	<u>Employment Law</u>	<u>4.00</u>
<u>BA-238</u>	<u>Sales</u>	<u>4.00</u>
<u>BA-239</u>	<u>Advertising</u>	<u>4.00</u>
<u>BA-240</u>	<u>Introduction to Financial Management</u>	<u>4.00</u>
<u>BA-249</u>	<u>Retailing</u>	<u>3.00</u>
<u>BA-251</u>	<u>Supervisory Management</u>	<u>3.00</u>
<u>BA-254</u>	<u>Basic Compensation & Benefits</u>	<u>4.00</u>
<u>BA-255</u>	<u>Governmental and Nonprofit Accounting</u>	<u>4.00</u>
<u>BA-261</u>	<u>Consumer Behavior</u>	<u>4.00</u>
<u>BA-264</u>	<u>Project Management Tools</u>	<u>3.00</u>
<u>BA-280</u>	<u>Business/CWE</u>	<u>2.00</u>

Students are encouraged to use the elective credits that focus on the following:

Human Resources

Accounting

Project Management

Marketing

Reviewer

Comments

Megan Feagles (megan.feagles) (02/23/26 11:44 am): Rollback: BT-150 is listed in Winter term, but the outline says it's offered in Fall or Spring. Either move the course in the program, or update the outline

Program Change Request

Date Submitted: 02/05/26 1:28 pm

Viewing: **CC.ADMINASST : Administrative Assistant**

Last approved: 01/30/26 7:26 am

Last edit: 03/02/26 8:17 am

Changes proposed by: Beverly Forney (beverlyf)

Catalog Pages Using
this Program
[Administrative Assistant, Certificate](#)

Change Type
NWCCU Portal Update

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. BTBA Chair
3. DASC Dean
4. Curriculum Office
5. Curriculum Committee Approval
6. CCWD Approval
7. NWCCU Approval

Approval Path

1. 01/30/26 7:30 am
Megan Feagles
(megan.feagles):
Rollback to Initiator
2. 02/03/26 8:24 am
Megan Feagles
(megan.feagles):
Rollback to Initiator
3. 02/03/26 1:13 pm
Megan Feagles
(megan.feagles):
Rollback to Initiator
4. 02/04/26 6:47 am
Megan Feagles
(megan.feagles):
Rollback to Initiator
5. 03/02/26 7:56 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
6. 03/09/26 10:08 pm
Beverly Forney
(beverlyf):

Approved for BTBA
Chair

7. 03/11/26 5:05 pm

Anne-Mary Nash-
Haruna

(annemary.nashharu

Approved for DASC
Dean

History

1. Oct 6, 2022 by
clmig-kxayasene
2. Feb 14, 2023 by
Megan Feagles
(megan.feagles)
3. Apr 18, 2023 by
Megan Feagles
(megan.feagles)
4. Jun 2, 2023 by
Megan Feagles
(megan.feagles)
5. Jun 5, 2023 by
Megan Feagles
(megan.feagles)
6. Nov 9, 2023 by
Megan Feagles
(megan.feagles)
7. Mar 11, 2024 by
Megan Feagles
(megan.feagles)
8. Mar 15, 2024 by
Megan Feagles
(megan.feagles)
9. Apr 5, 2024 by
Megan Feagles
(megan.feagles)
10. Jun 6, 2025 by
Beverly Forney
(beverlyf)
11. Jan 30, 2026 by
Megan Feagles

Program Overview

Name of Proposed Program

Administrative Assistant

Program Code CC.ADMINASST

Award (CCWD)

Certificate, Related to a Parent Program (45-60 credits) (CC1R)

Parent Program

AAS.ADMINPRO

Type of Program Certificate of Completion (CC)
(CCC)

Educational Focus Business
Area

Effective Catalog 2026-2027
Edition

Career Area Business and Management

Department Business

Division Arts and Sciences

Other locations (institutions) this Program will be offered

CIP Code 52.0401 - Administrative Assistant and
Secretarial Science, General.

Was your Advisory Committee notified of the change(s)?

Yes

Please attach [Business Advisory Committee – Program Review Request - Beverly](#)
documentation [Forney - Outlook.pdf](#)
(meeting minutes,
email confirmation,
etc).

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	analyze and apply basic computer literacy skills, including typing by touch and numerical data entry keyboarding skills;
2	effectively utilize business standard software applications (word processing, spreadsheets, database creation/organization, presentations, email/calendars, creation of forms and pdf documents, and office organizational tools);
3	identify and analyze the skills necessary for effective office and business operations;
4	effectively apply basic business math skills within the full cycle bookkeeping process utilized within office and business operations;
5	articulate, analyze, and apply basic English grammar within common business documents (letters, reports, memos) as well as in verbal communication and presentations common to business offices and organizations.

Proposed Curriculum

Plan of Study Grid

Fall Term		Credits
BA-131	Introduction to Business Computing	4.00
BT-120	Personal Keyboarding	2.00
BT-121	Data Entry	1.00
Select one of the following:		4.00
MTH-050	Technical Mathematics I	
MTH-065	Algebra II	
Higher Level Math or Statistics		
WR-121Z	Composition I ¹	4.00
	Credits	15
Winter Term		
BA-111	General Accounting I	3.00-4.00
	or BA-211Z or Principles of Financial Accounting	
BA-270	Social Media Marketing	4.00
BT-124	Business Editing I	3.00

BT-150	MS Word for Business & the Workplace	4.00
BT-216	Office Procedures	4.00
<u>Electives</u>		1.00-2.00
	Credits	15-17
Spring Term		
BA-270	Social Media Marketing	4.00
BA-285	Human Relations in Business	4.00
BT-122	Keyboarding Skillbuilding	2.00
BT-125	Business Editing II	3.00
<u>BT-150</u>	<u>MS Word for Business & the Workplace</u>	<u>4.00</u>
<u>BT-174</u>	Microsoft Digital Tools for the Professional	3.00
	Credits	16
	Total Credits	46-48

1

This course will be removed from the first term if the student is required to enroll in [FYE-101](#) First Year Experience Level I. [WR-1217](#) Composition I will be rescheduled in a term conducive to a student's preference.

Electives

[FYE-101 First Year Experience Level I](#) ~~FYE-101 First Year Experience Level I~~ or any [BA](#) or [BT](#) course not included in the program.

Reviewer

Comments

Megan Feagles (megan.feagles) (02/04/26 6:47 am): Rollback: BT-150 is listed in Winter term, but the outline says it's offered in Fall or Spring. Either move the course in the program, or update the outline

Program Change Request

Date Submitted: 02/26/26 10:41 am

Viewing: **CC.ADMINTRNG : Administrative Assistant Training**

Last approved: 06/06/25 8:45 am

Last edit: 02/26/26 10:57 am

Changes proposed by: Beverly Forney (beverlyf)

Catalog Pages Using
this Program

[Administrative Assistant Training, Certificate](#)

Change Type

NWCCU Portal Update

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. BTBA Chair
3. DASC Dean
4. Curriculum Office
5. Curriculum Committee Approval
6. CCWD Approval

Approval Path

1. 02/25/26 6:39 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 03/02/26 7:56 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 03/09/26 10:08 pm
Beverly Forney (beverlyf):
Approved for BTBA Chair
4. 03/11/26 5:04 pm
Anne-Mary Nash-Haruna (annemary.nashharu):
Approved for DASC Dean

History

1. Oct 6, 2022 by clmig-kxayasene

2. Jun 2, 2023 by Megan Feagles (megan.feagles)
3. Jun 5, 2023 by Megan Feagles (megan.feagles)
4. Mar 14, 2024 by Megan Feagles (megan.feagles)
5. Jun 6, 2025 by Beverly Forney (beverlyf)

Program Overview

Name of Proposed Program

Administrative Assistant Training

Program Code CC.ADMINTRNG

Award (CCWD)

Certificate, Related to a Parent Program (31-35 credits) (CCOR)

Parent Program

AAS.ADMINPRO

Type of Program Certificate of Completion (CC)
(CCC)

Educational Focus Business
Area

Effective Catalog 2026-2027
Edition

Career Area Business and Management

Department Business

Division Arts and Sciences

Other locations (institutions) this Program will be offered

CIP Code 52.0401 - Administrative Assistant and
Secretarial Science, General.

Was your Advisory Committee notified of the change(s)?

Yes

Please attach [Business Advisory Committee – Program Review Request - Beverly Forney - Outlook.pdf](#)
documentation
(meeting minutes,
email confirmation,
etc).

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	analyze and apply basic computer literacy skills, including typing by touch;
2	effectively utilize business standard software applications (word processing, spreadsheets, database creation/organization, presentations, and email/calendars);
3	identify and analyze the skills necessary for effective office operations;
4	effectively apply basic business math skills within the full cycle bookkeeping process utilized within office and business operations;
5	articulate, analyze, and apply basic English grammar within common business documents (letters, reports, memos) as well as in verbal communication and presentations common to business offices and organizations.

Proposed Curriculum

Plan of Study Grid

Fall Term		Credits
BA-131	Introduction to Business Computing	4.00
BT-120	Personal Keyboarding	2.00
BT-121	Data Entry	1.00
BT-150	MS Word for Business & the Workplace	4.00
Select one of the following:		4.00
MTH-050	Technical Mathematics I	
MTH-065	Algebra II	
	Higher Level Math or Statistics	

	Credits	11
Winter Term		
BA-111	General Accounting I	3.00
BT-124	Business Editing I	3.00
BT-216	Office Procedures	4.00
	Credits	10
Spring Term		
BA-270	Social Media Marketing	4.00
BT-122	Keyboarding Skillbuilding	2.00
BT-125	Business Editing II	3.00
BT-174	Microsoft Digital Tools for the Professional	3.00
	Credits	12
	Total Credits	33

Reviewer

Comments

Megan Feagles (megan.feagles) (02/25/26 6:39 am): Rollback: move BT-150 to summer, winter or spring

Program	Implementation
Nursing (RN) AAS	2026/SU

Program Change Request

Date Submitted: 02/02/26 6:42 pm

Viewing: **AAS.NURSING : Nursing (RN)**

Last approved: 10/17/25 8:28 am

Last edit: 02/03/26 6:34 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages Using
this Program

[Nursing_\(RN\), AAS](#)

Change Type

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. HTHS Chair
3. DTPS Dean
4. Curriculum Office
5. Curriculum Committee Approval
6. CCWD Approval

Approval Path

1. 01/21/26 8:43 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 02/03/26 9:02 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 02/03/26 9:07 am
Virginia Chambers (virginia.chambers):
Approved for HTHS Chair
4. 02/03/26 10:55 am
Armetta Burney (armetta.burney):
Approved for DTPS Dean

History

1. Oct 6, 2022 by
clmig-kxayasene
2. Feb 14, 2023 by
Megan Feagles

- (megan.feagles)
- 3. Feb 24, 2023 by
Megan Feagles
(megan.feagles)
- 4. Apr 18, 2023 by
Megan Feagles
(megan.feagles)
- 5. Jun 5, 2023 by
Megan Feagles
(megan.feagles)
- 6. Dec 15, 2023 by
Virginia Chambers
(virginia.chambers)
- 7. Feb 2, 2024 by
Virginia Chambers
(virginia.chambers)
- 8. Apr 4, 2024 by
Megan Feagles
(megan.feagles)
- 9. Apr 4, 2024 by
Megan Feagles
(megan.feagles)
- 10. Jun 7, 2024 by
Virginia Chambers
(virginia.chambers)
- 11. Jan 17, 2025 by
Virginia Chambers
(virginia.chambers)
- 12. Mar 21, 2025 by
Virginia Chambers
(virginia.chambers)
- 13. Apr 4, 2025 by
Megan Feagles
(megan.feagles)
- 14. Oct 17, 2025 by
Virginia Chambers
(virginia.chambers)

Program Overview

Name of Proposed Program

Nursing (RN)

Program Code AAS.NURSING

Award (CCWD)

Statewide AAS Degree (90-108 credits) (SAAS)

Type of Program Associate of Applied Science (AAS)
(CCC)

Educational Focus Health Professions
Area

Effective Catalog 2026-2027
Edition

Career Area Health Services

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Other locations (institutions) this Program will be offered

CIP Code 51.3801 - Registered Nursing/Registered
Nurse.

Was your Advisory Committee notified of the change(s)?

No

Reason the Advisory Committee was not contacted.

Not needed for minor edits.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	base personal and professional actions on a set of shared core nursing values;
2	use reflection, self-analysis, and self-care to develop insight;
3	engage in intentional learning;
4	demonstrate leadership in nursing and health care;
5	collaborate as part of a health care team;
6	practice within, utilize, and contribute to all health care systems;
7	practice relationship-centered care;
8	communicate effectively;
9	make sound clinical judgments;
10	locate, evaluate, and use the best available evidence.

Proposed Curriculum

Nursing Application Requirements

Information regarding the program, including the application process and pre-nursing academic advising sessions, is available at www.clackamas.edu/nursing

Students must complete at least ~~28~~ 30 credits of the Preparatory Required Courses by the application deadline, including [BI-231](#) Human Anatomy & Physiology I and [MTH-095](#) Algebra III competency.

Students must complete all ~~46 credits~~ of the Preparatory Required Courses and be formally accepted into the Nursing (RN) AAS program, before enrolling in any NRS course.

Preparatory Required Courses must be passed with a C or better.

The OCNE RN-BS with a major in Nursing completion option at OHSU for CCC Nursing (RN) AAS graduates has additional requirements that can be completed at CCC simultaneously with the AAS. Please consult your CCC academic advisor for additional information.

Additional Guidelines

The following courses or their equivalents will meet the eight credit minimum writing requirements:

[WR-121Z](#) Composition I and [WR-122Z](#) Composition II when each course is four credits

Completion of [WR-121Z](#) Composition I and [WR-122Z](#) Composition II as a part of a previous bachelor's degree at a regionally accredited college or university is considered equivalent to completion of the writing series.

Students must complete a biology course with genetic content prior the second year of the nursing program. [BI-101](#) General Biology; Cellular Biology, [BI-112](#) General Biology for Health Sciences, or [BI-221Z](#) Principles of Biology: Cells satisfies this requirement.

Preparatory Required Courses		
Preparatory Required Course		Credits
<u>BI-231</u>	Human Anatomy & Physiology I	4.00
<u>BI-232</u>	Human Anatomy & Physiology II	4.00
<u>BI-233</u>	Human Anatomy & Physiology III	4.00
<u>BI-234</u>	Introductory Microbiology	4.00
<u>FN-225</u>	Nutrition	4.00
<u>MTH-095</u>	Algebra III	4.00
<u>PSY-215</u>	Introduction to Developmental Psychology	4.00
<u>WR-121Z</u>	Composition I	4.00
<u>WR-122Z</u>	Composition II	4.00
<u>Social Science Electives</u>		6.00
Select one of the following:		4.00
<u>Natural Science Electives</u>		
<u>Arts & Letters Electives</u>		
Credits		46
First Year		
First Term		
<u>NRS-110</u>	Foundations of Nursing - Health Promotion	6.00
<u>NRS-110C</u>	Foundations of Nursing - Health Promotion Clinical	3.00
<u>NRS-230</u>	Clinical Pharmacology I	3.00
<u>PE-185</u>	Physical Education ¹	1.00
or <u>HP-100</u> or Healthcare Provider BLS/CPR, First Aid/Bloodborne Pathogens		
Credits		13
Second Term		
<u>NRS-112</u>	Foundations of Nursing in Acute Care I	3.00
<u>NRS-112C</u>	Foundations of Nursing in Acute Care I Clinical	3.00
<u>NRS-111</u>	<u>Foundations of Nursing in Chronic Illness I</u>	<u>3.00</u>
<u>NRS-111C</u>	<u>Foundations of Nursing in Chronic Illness I Clinical</u>	<u>3.00</u>
<u>NRS-231</u>	Clinical Pharmacology II	3.00
<u>NRS-232</u>	Pathophysiological Processes I	3.00
Credits		12
Third Term		
<u>NRS-111</u>	Foundations of Nursing in Chronic Illness I	3.00
<u>NRS-111C</u>	Foundations of Nursing in Chronic Illness I Clinical	3.00
<u>NRS-112</u>	<u>Foundations of Nursing in Acute Care I</u>	<u>3.00</u>
<u>NRS-112C</u>	<u>Foundations of Nursing in Acute Care I Clinical</u>	<u>3.00</u>
<u>NRS-233</u>	Pathophysiological Processes II	3.00
Credits		9
Second Year		
Fourth Term		

NRS-222	Nursing in Acute Care II & End of Life	4.00
NRS-222C	Nursing in Acute Care II & End of Life Clinical	5.00
	Credits	9
Fifth Term		
NRS-221	Chronic Illness II and End of Life	4.00
NRS-221C	Chronic Illness II and End of Life Clinical	5.00
	Credits	9
Sixth Term		
NRS-224	Integrative Practicum	2.00
NRS-224C	Integrative Practicum Clinical	7.00
	Credits	9
	Total Credits	107

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Current Basic Life Support (AHA) is required throughout the nursing program and meets PE requirement

All courses must be passed with a C or better

Electives

All electives must be at least three credits and 100 level or higher

Arts & Letters Electives

[ASL](#), [FR](#), [GER](#), [SPN](#) (other world languages are accepted; languages must be 200 level)

[ART](#), [DMC](#), [ENG](#), [HUM](#), [J](#), [MUP](#), [MUS](#), [PHL](#), [R](#), [TA](#)

[COMM](#) (courses numbered [COMM-126](#) Intro to Communication, Gender, and Sexuality and above)

[WR](#) (except [WR-101](#) Workplace Writing, [WR-121Z](#) Composition I, [WR-122Z](#) Composition II, or [WR-227Z](#) Technical Writing)

Natural Science Electives

[ASC](#), [BI](#)¹ (except [BI-160](#) Bird Identification & Taxonomy, [BI-163](#) Malheur Field Trip, [BI-165C](#) Natural History of the Oregon Coast), [CH](#) (except [CH-150](#) Preparatory Chemistry), [CS](#), [ESR](#), [G](#), [GS](#), [PH](#), [Z](#)

Social Science Electives

[ANT](#), [EC](#), [GEO](#), [HST](#), [PS](#), [PSY](#), [SOC](#), [SSC](#), [WS](#)

Baccalaureate of Science Degree with a Focus in Nursing

After receiving the AAS degree in Nursing, students who wish to continue on for their baccalaureate degree may do so through co-admission at OHSU. Students who plan to continue through to OHSU must be aware that to earn their Baccalaureate of Science degree with a focus in Nursing, they must have:

Two years of the same high school world language, or two terms of college-level world language credit (includes American Sign Language) or a world language proficiency examination.

[STAT-243Z](#) Elementary Statistics I

Course work for a Baccalaureate of Science Degree with a focus on Nursing through OHSU will include the following Nursing classes:

NRS-410: Population-Based Care

NRS-411: Epidemiology

NRS-421: Leadership & Outcomes Management in Nursing

NRS-424²: Integrative Practicum I

NRS-425: Integrative Practicum II

At least 15 credits of elective credit must be taken at the upper division level (300/400 level) for the BS program. These can be taken under a co-enrollment agreement with PSU, Oregon Tech, EOU, or SOU.

2

[NRS-224](#) Integrative Practicum articulates to OHSU for substitution of NRS-424.

Nursing Assistant I (CNA)

Being a certified nursing assistant can be a fulfilling, life-long vocation or the first step in your health care career. Information sessions will be held once a term. The schedule of info sessions can be found on the webpage.

NUR-100 Nursing Assistant I

6.5 credits, Fall/Winter/Spring/Summer

This course provides the student with the skills to perform basic level nursing care. Certified Nursing Assistants are defined by law as people who assist licensed nursing personnel in the provision of nursing care. Prepares the student to perform routine nursing assistant tasks to clients in sub-acute care settings as well as in the community. Includes didactic and skills lab instruction. Major topics covered include: collaboration with health care team, communication & interpersonal skills, person-centered care, infection control and prevention, safety and emergency procedures, assisting with activities of daily living, mental health and social service needs of clients, technical skills, acquiring observation and reporting skills, documentation of care provided and end-of-life care. Upon successful completion of this course, students may apply for the Oregon State Board of Nursing certification exam for nursing assistants (CNA 1). This course is approved by the Oregon State Board of Nursing. Required: Student Petition. Required: Must be at least 18 years of age; High School Diploma or equivalent; Complete online application located on program webpage and attend a mandatory orientation.

During the orientation, students will start the process for completing all non-academic requirements. Non-academic requirements include: Immunizations (MMR, Varicella, Tdap, Hep B, COVID-19, seasonal Flu); complete a Criminal Background Check; Drug Screen; Tuberculosis test; BLS/CPR for Healthcare Providers certification through American Heart Association (AHA)

Corequisites: [NUR-100C](#)

[This is a limited entry course and requires students to complete an online application located on the Nursing Assistant webpage.](#)

[Class meeting information can be found in the course schedule.](#) ~~Class times may vary from term to term.~~ Clinical hours begin the sixth week of the course and are normally done at local Skilled Nursing Centers. Approximate length of the course is 11 weeks.

~~The cost of the course will include pre-registration requirements such as criminal background check and UA drug screen. Course costs also include tuition and name badge.~~

~~Before you will be permitted to enroll you must attend the Nursing Assistant Mandatory Orientation. Specific details can be found in the college's Schedule of Classes and online at~~

Reviewer

Comments

Megan Feagles (megan.feagles) (01/21/26 8:43 am): Rollback: the preparatory courses add up to 46 credits. Why does the requirement listed now say "all 45". Can you please double check the NRS 400-level OHSU courses names/titles. I was unable to find some of them on the OHSU website